

# Tehama County

## *Special Education Local Plan Area*

A Cooperative Activity of the County's School Districts and Department of Education

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## NOTICE OF PUBLIC HEARING

### **The Tehama County SELPA Governance Council Hereby Gives Notice that a Public Hearing will be held as follows:**

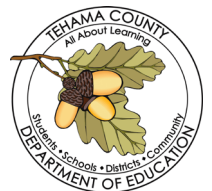
The Tehama County Special Education Local Plan Area will hold a Public Hearing to review the SELPA Local Plan, Annual Service Plan and Annual Budget Plan on Thursday, May 28, 2020 at approximately 9:00 a.m.

After the Public Hearing, the SELPA Governance Council will adopt the Local Plan, including the Annual Service and Budget Plans.

In order to comply with the Governor Newsom's Stay at Home Order, the Public Hearing will not be held in person. Rather, the Public Hearing will be held virtually through the ZOOM Platform or telephonically. In order to submit a public comment, please email Veronica Coates ([vcoates@tehamaschools.org](mailto:vcoates@tehamaschools.org)) prior to 8:00 AM on May 28<sup>th</sup>, 2020. All public comments will be communicated to the Tehama County SELPA Governance Council. Additionally, the SELPA Local Plan, Annual Service Plan, and Annual Budget Plan documents may be inspected by emailing [vcoates@tehamaschools.org](mailto:vcoates@tehamaschools.org)

Hearing Date: Thursday, May 28, 2019  
Time: 9:00 a.m.  
Location: <https://tcde.zoom.us/j/96379350560>  
Telephonic: 1.669.900.9128  
Meeting ID: 963 7935 0560

For additional information contact:  
Veronica Coates, Assistant Superintendent, Tehama County SELPA  
[vcoates@tehamaschools.org](mailto:vcoates@tehamaschools.org)  
530.588.4476



## **LOCAL PLAN**

### **Section A: Contacts and Certifications**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

Version 2.0

January 2020

Section A: Contacts and Certifications

**SELPA**

**Fiscal Year**

**Contact Information and Certification Requirements**

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

- Initial Local Plan (new SELPAs only)
- Annual Plan
- Amended Governance and Administration
- Amended Annual Plan
- Amended Local Educational Agency Membership

**Special Education Local Plan Area Contact Information**

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

**Special Education Local Plan Area Administrator**

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

**SELPA Contact Information**

SELPA Name	<input type="text" value="Tehama County SELPA"/>		
SELPA Code	<input type="text" value="0520"/>		
Street Address	<input type="text" value="900 Palm Street"/>	Zip Code	<input type="text" value="96080"/>
City	<input type="text" value="Red Bluff"/>	County	<input type="text" value="Tehama"/>
Administrator First Name	<input type="text" value="Veronica"/>		
Administrator Last Name	<input type="text" value="Coates"/>		
Email	<input type="text" value="vcoates@tehamaschools.org"/>		
Telephone	<input type="text" value="530.527.8614"/>	Extension	<input type="text"/>
Contact Title	<input type="text" value="Assistant Superintendent"/>		
Web Address	<input type="text" value="www.tehamaschools.org/Departments/SELPA"/>		

Section A: Contacts and Certifications

**SELPA**

**Fiscal Year**

**Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information**

RLA/AU	<input type="text" value="Tehama County Department of Education"/>		
Street Address	<input type="text" value="1135 Lincoln Street"/>	Zip Code	<input type="text" value="96080"/>
City	<input type="text" value="Red Bluff"/>	County	<input type="text" value="Tehama"/>
Superintendent First Name	<input type="text" value="Richard"/>	Last Name	<input type="text" value="DuVarney"/>
Email	<input type="text" value="rduvarney@tehamaschools.org"/>		
Telephone	<input type="text" value="530.528.7323"/>	Extension	<input type="text"/>
Web Address	<input type="text" value="www.tehamaschools.org"/>		

**Local Plan Agency Review Requirements**

***Community Advisory Committee***

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date

***County Office of Education***

*(California Education Code (EC) sections 56140, 56195.1(c), and 56205)*

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the

The local plan was submitted to the COE on what date

**Public Hearing Requirements**

***Local Educational Agency***

Section A: Contacts and Certifications

**SELPA**

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Governance and Administration (Section B)

A public hearing (PH) notice for the adoption of the Governance and Administration component shall be posted in **each** school in the SELPA 15 days before the hearing. Evidence of the posting should be maintained and made available up request by the CDE.

Annual Budget and Service Plans (Sections D, E, and Attachments)

1. LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices with information related to the SELPA's PH for the adoption of the Annual Budget, Service, and/or Assurances Support Plan(s) at least 15 days before the hearing. Evidence of the posting should be maintained and made available upon request by the CDE.
2. LEAs must include public hearing adoption dates as applicable on *Certification 5* for each participating LEA.

**Special Education Local Plan Area**

Governance and Administration (Section B)

A PH notice for the adoption of the Governance and Administration local plan component shall be posted at least 15 days before the hearing.

Governance and Administration PH Posting Date

Governance and Administration PH Date

Annual Budget and Services Plans (Sections D, E, and Attachments)

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date

Annual Budget Plan PH Date

Annual Services Plan PH Posting Date

Annual Services Plan PH Date

Section A: Contacts and Certifications

**SELPA**

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**Submitting the Local Plan to the California Department of Education**

**STEP 1:**

Section A is required when submitting each local plan section to the CDE for approval.

**STEP 2:**

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

- Single-LEA**
                 
  **Multiple-LEAs**
- Charter Schools Only
  - LEAs Only (including Charter LEAs)
  - COE/LEA
    - Small and Sparse (EC sections 56211 through 56212)

**STEP 3:**

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

Yes   
  No   
 If "Yes," enter the fiscal year of the previously approved plan

**STEP 4:**

Include the agency, name, and title of the participants who collaborated in the development of the local plan. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Tehama County SELPA	Veronica Coates	Administrator	All Sections
-	Tehama County SELPA	Loreina Santana	Resource Specialist	All Sections
-	Tehama County SELPA	Mark Pfaff	Teacher	All Sections
-	Red Bluff Joint Union High	Todd Brose	Administrator	All Sections

Section A: Contacts and Certifications

**SELPA**

**Fiscal Year**

<b>Add</b>	<b>Agency</b>	<b>First and Last Name</b>	<b>Title</b>	<b>Section</b>
<input type="checkbox"/>	Tehama County SELPA	Diana Davisson	Finance	All Sections
<input type="checkbox"/>	Community Member	Mandi Gozzo	Parent	All Sections
<input type="checkbox"/>	Tehama CAC & TCDE	Elizabeth Ben-Lanes	CAC Member	Multiple Sections
<input type="checkbox"/>	Tehama CAC	Teresa Manning	CAC Member	Multiple Sections
<input type="checkbox"/>	Tehama CAC	Vici Miranda	CAC Member	Multiple Sections

**STEP 5:**

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1      Number Submitted
- Certification 2      Number Submitted
- Certification 3      Number Submitted
- Certification 4      Number Submitted
- Certification 5      Number Submitted

**STEP 6:**

Make sure all applicable certifications are signed electronically and are attached to this pdf.

**STEP 7:**

Electronically submit the completed section(s) to the CDE at [SELPALocalPlan@cde.ca.gov](mailto:SELPALocalPlan@cde.ca.gov). SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

**IMPORTANT:** Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

Section A: Contacts and Certifications

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**Certification 1: Governance and Administration**

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under Title 34 *Code of Federal Regulations (34 CFR)* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of Title 5 of the *California Code of Regulations (5 CCR)*. Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to *EC* Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

RLA/AU Authorized Agent

Date

Local Governance Council Chairperson

Date

SELPA Administrator

Date



Section A: Contacts and Certifications

**SELPA**

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**Certification 2: Annual Budget Plan and Annual Service Plan**

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

RLA/AU Authorized Agent

Date

Local Governance Council Chairperson

Date

SELPA Administrator

Date

**SELPA**

**Fiscal Year**

### Certification 3: County Superintendent

I certify the attached local plan section(s) as submitted with this certification are approved by the County Office of Education (COE). I further assure the local plan element(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all local plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

1. The SELPA joined with the COE to submit the local plan.

Yes  No

2. All local educational agencies (LEAs) within the county have elected to participate in this SELPA local plan.

Yes  No

3. The SELPA local plan element(s) as specified herein was approved by the COE.

Yes  No

4. The County Superintendent certifies the SELPA is a

Single-LEA SELPA

Multi-LEA SELPA\*

\*A written agreement has been entered into between the LEA and SELPA for implementation of provisions, including, but not limited to California *Education Code* Section 56195.7 as applicable. The County Superintendent ensures local plans, including updates or revisions to the plans submitted by SELPAs in the county, upon approval by the COE, are posted on the COE web site, or include links to each local plan.

Web address where the SELPA local plan, including all sections, is posted.

County Superintendent

Date

**SELPA**

**Fiscal Year**

**Certification 4: Community Advisory Committee**

1. The Community Advisory Committee (CAC), has advised the Special Education Local Plan Area (SELPA) during the development, amendment, and review of the local plan pursuant to California *Education Code* Section 56194.

Yes  No (If the answer is "NO," please include comments.)

2. The members of the CAC, or parents selected by the CAC, participated in the development and update of the local plan that is being submitted to the California Department of Education (CDE).

Yes  No (If the answer is "NO," please include comments.)

3. The CAC had at least 30 days to conduct a review. This review was completed prior to local plan being submitted to the CDE.

Yes  No (If the answer is "NO," please include comments.)

4. The CAC reviewed revisions made to the local plan as a result of recommendations or requirements from the CDE.

Yes  No (If the answer is "NO," please include comments.)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the local plan.

CAC Chairperson

Date

**LOCAL PLAN**  
**Section B: Governance and Administration**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
January 2020

SELPA

Fiscal Year

## B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

### Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The local education agencies (LEAs) within Tehama County and the Tehama County Department of Education join together pursuant to Education Code Section 56195.1 (c) to adopt a plan in accordance with Education Code Section 56205 to assure equal access to special education and services for all eligible persons with disabilities residing in the geographic area served by these agencies, hereafter known as the Tehama County Special Education Local Plan Area (Tehama County SELPA). In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state laws.

Participating LEA in the Geographical Boundaries of Tehama County SELPA:

Antelope School District  
Corning Union Elementary School District  
Corning Union High School District  
Evergreen Union Elementary School District  
Flournoy Elementary School  
Gerber Union Elementary School  
Kirkwood Elementary School  
Lassen View Union Elementary School District  
Los Molinos Unified School District  
Red Bluff Joint Union High School District  
Red Bluff Union Elementary School District  
Reeds Creek Elementary School District  
Richfield Elementary School District  
Tehama County Department of Education

Participating LEAs in the SELPA also agree to adhere to SELPA Agreement 1 (Intent), SELPA Agreement 2 (Service Delivery within Tehama County SELPA), and SELPA Agreement 9 (Preschool Continuum of Service) further defining geographical service area. These Agreements can be found within the SELPA Office at 900 Palm Street, Red Bluff, Ca 96080.

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2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

### **Governance Council**

The Governance Council is the governing body for the Tehama County SELPA. The Governance Council is comprised of the superintendents from each participating LEA and the TCDE. Superintendents are responsible to each of their respective governing boards. The superintendent of the Administrative Unit serves as the chairperson for the Governance Council. The SELPA Administrator is an ex-officio member. The SELPA Governance Council is charged with the responsibility of adopting appropriate policies regarding the implementation of the Local Plan for Special Education. Each LEA superintendent by participation in the Governance Council is charged with overseeing the operations of the Local Plan and implementing the policies adopted. Information is transmitted to the SELPA Executive Council for implementation of the directives and policies and for the development of procedures. The SELPA Administrator provides a coordinating function and serves as staff to each of the groups. Thus, a smooth and efficient operation of the administrative structure is achieved to assure a successful implementation of the Local Plan for Special Education in accordance with the policies adopted by the SELPA Governance Council.

All council members have one vote and decisions will be made by a two thirds majority vote except in circumstances where state or federal mandates require a unanimous vote. Designees may attend meetings on behalf of a superintendent but may not be voting members. A quorum shall consist of 10 members. A two thirds majority vote, in this instance, must include at least 5 districts that are program operators and 1 district that is not a program operator.

The Governance Council meets a minimum of two times per school year. All meetings of the council shall be held according to Brown Act requirements. The notice and minutes of all regular meetings shall be sent to all district superintendents, the president of the Community Advisory Committee (CAC), and others as requested. The SELPA Administrator prepares agendas and disseminates minutes from Governance Council meetings.

The responsibilities of the Governance council include but are not limited to the following:

- to appoint representatives to the Executive Committee,
- to review and take action to approve or deny amendments to the local plan,
- to make changes in the allocation model and expenditure agreements as necessary,
- to approve or deny requests for program transfers and
- to address any other items determined necessary by the Executive Committee.

### **Administrative Unit (AU)**

The Tehama County Department of Education (TCDE) shall serve as the AU for the SELPA.

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In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

**Executive Committee**

The Executive Committee is comprised of the following:

- the superintendent of the administrative unit (TCDE)
- the superintendent from each LEA that is designated a program operator
- the superintendent from three LEAs that do not operate special education program

The Executive Committee shall appoint members to serve as chair and vice-chair. Members shall be appointed for two years and may be re-appointed for additional terms. Appointments shall take effect in July. The SELPA Administrator is an ex-officio member.

Each representative shall have one vote and decisions will be made by majority vote except in circumstances where state or federal mandates require a unanimous vote. A majority vote must include at least one vote from an LEA that does not operate special education programs. A quorum shall consist of 7 members present. A majority vote, in these cases, must include at least one district that is not a program operator. Designees may attend meetings on behalf of a superintendent but may not be voting members.

The Executive Committee shall meet not less than 4 times per school year, but may meet more often as needed. Additional meetings may be called at the request of any representative on the committee. All meetings of the committee shall be held according to Brown Act requirements. The committee chair(s) and the SELPA Administrator shall prepare the agenda for each meeting; the SELPA Administrator shall provide all support materials. The chair or vice-chair shall conduct the meeting.

The notice and minutes of all regular meetings shall be sent to all district superintendents, the president of the Community Advisory Committee (CAC), and others as requested.

Executive Committee responsibilities shall include, but not be limited to:

- Recommending action on proposed amendments to the local plan to the Governance Council.
- Recommending allocation plans for the distribution of federal, state and local funds allocated for special education programs to the Governance Council.
- Taking action to approve or deny annual service and budget plans and revisions to those

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plans.

- Taking action to approve or deny SELPA policies, administrative regulations, procedures, resolutions, and guidelines for the management and implementation of special education programs and services within the SELPA.
- Collaborate with the Administrative Unit regarding the recruitment, selection and evaluation of the SELPA Administrator.
- Providing direction to the SELPA Administrator for regionalized and program specialist services.
- Directing that data be gathered, interpreted, and reported regarding the implementation, administration and operation of the local plan.
- Reviewing data in order to monitor planned and actual accomplishments of special education programs in the districts that comprise the local plan.
- Authorizing ad hoc committees for the purpose of assisting the Executive Committee to study and explore solutions regarding designated issues.
- Analyze, review and make appropriate recommendations regarding fiscal issues that impact the SELPA to the Governance Council.
- Collaboration among members to develop policies and implement the Local Plan to ensure that all students within the SELPA are provided with a continuum of services and free and appropriate public education

### **Special Focus Other Committees**

Subject to approval from the governing council or executive committee, the SELPA Administrator may convene Ad Hoc Committees and appoint members as needed to address current issues. Membership on these committees is designed to fulfill a particular task within a specified time frame. SELPA personnel or selected representatives will serve as chairpersons of committees.

Each district governing board and the Tehama County Department of Education shall have authority over the programs it directly maintains consistent with the local plan. Regional programs operated on behalf of the SELPA are subject to oversight by the SELPA Governing Board according to SELPA policies and procedures. Each agency shall provide special education and services to all eligible students within its boundaries, including students attending charter schools where a LEA of the SELPA has granted that charter. Charter schools with LEA status in the SELPA are responsible for special education services according to the provisions of the SELPA's Charter School policy. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence program. Such cooperation ensures that a range of program options is available throughout Tehama County. The county office or district governing boards may enter into agreements to provide service to pupils in special education programs maintained by other districts or counties and may include within their special education programs pupils residing in other districts or counties.



Section B: Governance and Administration

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Participating LEAs in the SELPA also agree to adhere to SELPA Agreement 1 (Intent), SELPA Agreement 2 (Service Delivery within Tehama County SELPA), and SELPA Agreement 9 (Preschool Continuum of Service). This Agreement can be found within the SELPA Office at 900 Palm Street, Red Bluff, Ca 96080. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

**Administrative Unit (AU)**  
The Tehama County Department of Education (TCDE) shall serve as the AU for the SELPA and perform the following functions:

- Receive and distribute special education funds for the operation of special education programs and services, according to the locally approved Special Education Funding Allocation Plan.
- Provide administrative support, including establishing and maintaining an office for SELPA staff.
- Employment of staff as necessary to carry out the implementation of the local plan.
- Collaborate with the Executive Committee in the recruitment, hiring, supervision and evaluation of the SELPA Administrator.
- Collaborate with the Executive Committee regarding the recruitment and employment of staff hired in support of SELPA operations.

The Tehama County Department of Education (AU) provides certain special education programs and services as approved by the SELPA Governance Council. The AU is reimbursed by the participating districts for the excess costs related to the provision of services by the TCDE and SELPA Office according to the SELPA approved billback formula.

The Tehama County Department of Education is designated as the Administrative Unit (AU) for the SELPA. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

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5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

**Request for SELPA Membership by a Charter School**

Charter schools may participate in the local plan either as a school within a participating LEA or as an LEA approved by the SELPA.

A request by a charter school to participate as an LEA in the Tehama County SELPA will not be treated differently from a similar request made by a school district. In reviewing and approving such a request, the following requirements shall apply:

- The charter school shall participate in state and federal funding for special education and receive funding in the same manner as other LEAs of the SELPA as specified in the SELPA funding allocation plan.
- The charter school shall participate in the governance of the SELPA in the same manner as other LEAs of the SELPA

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

**Community Advisory Committee (CAC)**

The Tehama County SELPA Community Advisory Committee (CAC) serves in an advisory capacity. CAC membership shall be composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other students enrolled in school, students with disabilities, adults with disabilities, general education teachers, special education teachers, other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. At least a majority of the CAC shall be composed of parents of students enrolled in schools participating in the local plan and at least a majority of such parents shall be parents of individuals with exceptional needs.

CAC members shall be appointed by and responsible to LEA governing boards. The SELPA Administrator or designee serves as ex officio member of the CAC and acts as the liaison between the CAC, the Executive Committee and the Governance Council.

CAC responsibilities include:

- Advising the policy and administrative entity on the development, amendment, and review of the local plan.
- Recommending annual priorities to be addressed by the SELPA.
- Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.

Section B: Governance and Administration

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- Encouraging community involvement in the development of the local plan.
- Supporting activities on behalf of individuals with exceptional needs.
- Assisting in parent awareness of the importance of regular school attendance.

The CAC shall meet no less than two times per year. All meetings of the committee shall be held according to law and the Brown Act. Announcements of CAC meetings and activities will be distributed to parents of children with special needs in the SELPA. In addition, information will be posted on the SELPA web page.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

The SELPA Administrator shall be responsible for the coordination of the development of any proposed amendments to the local plan.

Amendments to the permanent portion of the local plan may be considered at any time. The Governance Council may adopt changes to the local plan on an interim basis, not to exceed one school year. To formally adopt proposed and interim amendments the following procedure shall be followed:

- A committee comprised of representatives of special and regular education teachers and administrators as well as parent members of the CAC or parents selected by the CAC shall be convened to provide input and make recommendations regarding the proposed or interim amendments to the local plan. (EC 56195.9). The CAC shall meet no less than two times per year. All meetings of the committee shall be held according to law and the Brown Act. Announcements of CAC meetings and activities will be distributed to parents of children with special needs in the SELPA. In addition, information will be posted on the SELPA web page.
- The CAC and other advisory groups as determined appropriate by the SELPA Administrator will review the recommended amendments to the local plan, as presented by the committee, and provide additional input and revision, if needed.
- The Executive Committee will review the recommended amendments, propose any final revisions, and submit the final draft to the Governance Council for approval.
- The Governance Council will review and approve the final draft amendments of the local plan and submit to the LEA governing boards for approval.
- LEA governing boards will review and take action on the recommended amendments to the local plan within 60 days of submission from the Governance Council.
- Amendments require the approval of each LEA governing board.
- Following approval by all LEA governing boards, the SELPA will submit the local plan to the California Department of Special Education for submission to the State Board of

Section B: Governance and Administration

SELPA

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Education.

Members of the public, including parents or guardians of students with disabilities, may address questions or concerns to the governing boards of each LEA, the SELPA Governance Council, the Executive Committee, and/or the CAC. Opportunities for public input will be included on agendas of each committees.

The Tehama County SELPA Administrator and District Special Education Administrators are also available to meet with parents or members of the public who may have questions or concerns. Meetings can be arranged by contacting the SELPA office.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

**Administrative Unit (AU)**

The Tehama County Department of Education (TCDE) shall serve as the AU for the SELPA. and perform the following functions:

- Receive and distribute special education funds for the operation of special education programs and services, according to the locally approved Special Education Funding Allocation Plan.
- Provide administrative support, including establishing and maintaining an office for SELPA staff.
- Employment of staff as necessary to carry out the implementation of the local plan.
- Collaborate with the Executive Committee in the recruitment, hiring, supervision and evaluation of the SELPA Administrator.
- Collaborate with the Executive Committee regarding the recruitment and employment of staff hired in support of SELPA Operations.

The Tehama County Department of Education (AU) provides certain special education programs and services as approved by the SELPA Governance Council. The AU is reimbursed by the participating districts for the excess costs related to the provision of services by the TCDE and SELPA Office according to the SELPA approved billback formula.

The Tehama County Department of Education is designated as the Administrative Unit (AU) for the SELPA. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

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9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state laws.

Each district governing board and the Tehama County Department of Education shall have authority over the programs it directly maintains consistent with the local plan. Regional programs operated on behalf of the SELPA are subject to oversight by the SELPA Governing Board according to SELPA policies and procedures. Each agency shall provide special education and services to all eligible students within its boundaries, including students attending charter schools where a LEA of the SELPA has granted that charter. Charter schools with LEA status in the SELPA are responsible for special education services according to the provisions of the SELPA's Charter School policy. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence program. Such cooperation ensures that a range of program options is available throughout Tehama County. The county office or district governing boards may enter into agreements to provide service to pupils in special education programs maintained by other districts or counties and may include within their special education programs pupils residing in other districts or counties.

The SELPA provides intensive special education services to infants with low incidence disabilities birth through age two. Through its agreement with the Far Northern Regional Center, and the Shasta County Office of Education, the SELPA coordinates the smooth transition of services for infants who are eligible for services upon turning age three.

The SELPA has established a systematic method of referral for all students age three to five years of age suspected of being disabled and in need of services. The SELPA provides a full continuum of services for all students age three to five found eligible pursuant to EC 56441.11.

Services for infants and children three to five years of age with disabilities are updated yearly and described in detail in the SELPA Annual Service Plan included herein.

#### **Oversight of Nonpublic School Placements**

The SELPA Administrator, in collaboration with the appropriate LEA representatives, shall annually review the placement of each student attending a nonpublic, nonsectarian school to determine if all contracted services are being provided and whether the student is making satisfactory progress toward returning to a public school placement.

The review will include an analysis of the evaluations conducted by the nonpublic, nonsectarian school to ensure that they were appropriate and valid for measuring pupil progress. The LEA may choose to administer additional assessments as necessary, with parent consent where

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required, to determine whether the pupil is making adequate educational progress.

Participating LEAs in the SELPA also agree to adhere to SELPA Agreement 1 (Intent), SELPA Agreement 2 (Service Delivery within Tehama County SELPA), SELPA Agreement 9 (Preschool Continuum of Service), SELPA Administrative Regulation 34 (Non Public Schools) further defining LEA responsibility and contractual agreements. These Agreement can be found within the SELPA Office at 900 Palm Street, Red Bluff, CA 96080.

10. For multi-LEA local plans, specify:

- a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

**LEA Governing Boards**

The governing board of each participating school district authorizes its district's participation in the Tehama County Local Plan for Special Education through its approval of the local plan. The local governing board responsibilities include, but are not limited to:

- Approval of the local plan.
- Approval for the operation of district special education programs
- Adoption of policies and procedures for special education programs and services within their districts.
- LEA compliance with all elements of the local plan.
- Input on SELPA policies and procedures through the district superintendent's participation on the Governance Council.
- Appointment of representatives to the CAC.

**Tehama County Department of Education Governing Board**

The governing board for the Tehama County Department of Education is responsible for the appointment of members to the CAC and serves as the appellate body in cases related to the expulsion of special education students. The governing board participates in the development of SELPA policies and procedures through the county superintendent's membership on the SELPA Governance Council.

- b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

**LEA and COE Superintendents**

The district superintendents are responsible to their respective Boards of Education. The district superintendents and county superintendent participate on the SELPA Governance Council and assist in the development and approval of policies for the operation of the Special Education Local Plan Area.

Local superintendents are responsible for preparing their district's special education budgets and

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for the operation of programs and services within their districts, as well as maintenance and operation of the physical plants housing special education programs and services.

Responsibilities of the Local Education Agency (County and District) Superintendent in the implementation of the Local Plan include, but are not limited to the following:

- Assist in the identification of special education program and service needs for the Tehama County SELPA through participation on the Governance Council.
- Communicate SELPA information to their governing boards.
- Collecting information on program operations and reporting to the SELPA Administrator
- Managing the operation of local special education programs and services
- Providing assistance in due process and complaint procedures

c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

**Local Educational Agency (LEA)**

LEA's are responsible for ensuring that children with disabilities are educated in the least restrictive environment. Placement in special education programs or services occurs only when the nature or severity of the disability is such that the child's education, even with the use of modifications of the general education program or use of supplementary aids or programs, cannot be achieved satisfactorily. Children with disabilities are served in their home districts whenever the needs identified on the individualized education program can be met within the home district.

LEAs are allocated special education funds based on their ability to meet all of the following requirements:

- demonstrate fiscal capability,
- demonstrate the ability to comply with student IEPs,
- to provide adequate support of special education staff,

and are subject to local plan policies and agreements. LEA's, authorized by the Governance Council, are allocated funds based on the SELPA funding allocation plan and operate their own special education programs/services. LEA's that do not receive special education funding are provided services through the TCDE or by arrangement with another LEA or authorized non-public school.

LEA responsibilities include, but are not limited to:

- Coordinating and conducting child find activities.
- Identifying and serving students in medical, foster or LCI facilities.
- Participating in state/district-wide assessments.
- Operating special education programs and services according to SELPA guidelines
- Complying with state and federal laws and regulations regarding special education.
- Responding to compliance and due process complaints and implementing the decisions of

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compliance investigations or due process hearings.

- Utilizing the same management information system, forms, procedures and guidelines as all other districts within Tehama County.
- Collecting and completing state and federal report requirements; including California Longitudinal Pupil Achievement Data System (CALPADS) submissions, reports, self-reviews, and verification reviews.
- Monitoring the appropriate use of federal, state and local funds.
- Complying with state and federal requirements regarding maintenance of effort (MOE)
- Cooperation with other LEAs to ensure the provision of services to all identified students in the SELPA

The Tehama County Department of Education is designated as the Administrative Unit (AU) for the SELPA. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state laws.

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The SELPA Administrator for the Tehama County SELPA serves two important functions, administrator of the SELPA and program administrator for the Tehama County Department of Education. Because of the dual nature of this position, all matters related to the hiring, supervision and evaluation of this person shall be performed by the AU in collaboration with the Executive Committee. The SELPA Administrator assures equal access to all programs and services in the SELPA and provides advice to members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, on the availability of established due process and legal service options and procedures. In cooperation with the California Department of Education, the SELPA Administrator provides information to ensure that all special education pupils receive due process of law.

The Executive Committee collaborates with the Administrative Unit regarding the recruitment, selection and evaluation of the SELPA Administrator.

- b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

**SELPA Governance Board Policy 17:  
Tehama County Special Education Local Plan Allocation Plan and Budget Categories** 



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The local education agencies (LEAs) within Tehama County and the Tehama County Department of Education join together pursuant to Education Code Section 56195.1 (c) to adopt a plan in accordance with Education Code Section 56205 to assure equal access to special education and services for all eligible persons with disabilities residing in the geographic area served by these agencies, Tehama County Special Education Local Plan Area (Tehama County SELPA). The SELPA Governance Council adopts an annual budget and service plan at a public hearing, yearly. The SELPA Administrator manages the budget adopted by the Governance Council. Budget reports are provided to the Governance council, quarterly.

### **SELPA Funding Allocation Plan**

**Revisions to the Allocation Plan** - In May 2015 the SELPA Governing Board agreed to revise the SELPA AB 602 Funding Allocation Plan. The new plan was partially phased in during the 2015-16 school year and was fully operational by the 2017-18 school year. Major components of the new plan include the following:

Revenue and expenses will be separated into three major categories, namely TCDE Programs and Services, SELPA Services and SELPA Priorities.

- A. SELPA Services and SELPA Priorities will be funded for 100% of their approved expenses.
- B. TCDE program services will be funded for 86% of its approved expenditures.
- C. State entitlement funds will be allocated to program operators using a two-step calculation as follows:
  1. Allocate 80% of the designated revenue using a single rate per ADA based on prior year P-2 data (for initial budget use P1 until P2 is available)
  2. Allocate 20% of the designated revenue using a single rate per prior year CALPADS Census Date pupil count.
  3. Federal local assistance grant funds will be allocated to District Program Operators using prior year per prior year CALPADS Census Date pupil count rather than a constant percentage

#### Tehama County SELPA Program Operator Definition:

**Local School Districts** - Local school districts that can demonstrate financial capability may become program operators pursuant to the Local Plan.

**Program Operator Districts** are allocated special education funds according to the SELPA special education allocation formula. Program Operators, *at a minimum*, are responsible for providing the following services to all identified students within its attendance area:

- Psychological services
- Speech and language therapy
- Specialized academic instruction for up to and including the full school day for students with mild-moderate disabilities

The following school districts are **currently** designated as program operators

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- Antelope Elementary School District
- Corning Union Elementary School District
- Corning Union High School District
- Evergreen Union School District
- Los Molinos Unified School District
- Red Bluff Joint Union High School District
- Red Bluff Union Elementary School District

**Direct Service Districts/LEAs:** Direct service districts/LEAs are provided special education services primarily by the TCDE. Direct service districts that are assigned less than 1.0 FTE mild-moderate teacher from the TCDE are entitled to place students in programs operated by any other district within the SELPA.

The following districts are currently considered direct service LEAs

- Flornoy Elementary School District
- Gerber Elementary School District
- Kirkwood Elementary School District
- Lassen View Elementary School District
- Reeds Creek Elementary School District
- Richfield Elementary School District

Note: Gerber Elementary School District is the only direct service district that is allocated more than 1.0 FTE mild-moderate teacher by the TCDE and therefore is not entitled to place students with other program operators per this policy.  
*(If any direct service providers could meet the requirements of this agreement and obtain approval from the Tehama County SELPA Governance Council they would be taken off this list and moved to program operator)*

### **Revenue Allocation**

**State Entitlement** - This is the primary state funding source for special education. PS/RS funds are used for the operation of the SELPA. Low Incidence funds and Out of Home Care funds are allocated to the SELPA. State entitlement is allocated to the TCDE and district program operators. The method for distributing these funds is described below in the Allocation Plan.

**Educationally Related Mental Health Funds** - This grant is managed by the SELPA Administrator and used solely for providing educationally related mental health services.

**Project Workability Funds** - These funds are allocated directly to Corning Union High School District and Red Bluff Joint Union High School District.

**Federal Local Assistance Grant** - The federal local assistance grant is used to fund TCDE.

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programs and district program operators. The method for distributing these funds is included in the Allocation Plan.

**Preschool Grants** - The federal pre-school grants are managed by the SELPA Administrator and used solely for supporting the TCDE operated preschool programs.

**Preschool Staff Development** - This grant is managed by the SELPA Administrator to provide staff development for preschool staff.

**Mental Health Grant** - The federal mental health grant is managed by the SELPA Administrator and is used solely for the purpose of providing mental health services for the SELPA.

**Infant** - The federal grant for infant programs is managed by the SELPA and is used solely to provide services for infants. Currently these services are provided through a contract with the Shasta County Office of Education Infant program and Far Northern Regional Center.

**Local Property Taxes** - Local property taxes are allocated to the SELPA, SELPA Priorities and TCDE based on the Funding Allocation Plan.

**Permanent State Entitlement Funding Calculation:** The calculation is as follows:

- First priority - The SELPA, will be funded for 100% of its expenses. PS/RS funds will be allocated to the SELPA first and the difference will come from local property taxes.
- Second priority - SELPA priorities, will be replenished annually to a maximum of \$250,000. Funding will come entirely from property taxes.
- Third priority - The Tehama County Department of Education will be reimbursed for 86% of its total expenses. Total expenses can be found on the Billback Calculation Summary worksheet provided to the Governance Council quarterly. The TCDE will be funded with a combination of property tax revenue, federal local assistance grant funds and a portion of total state entitlement. Funds will be allocated in the following manner:
  - Any property tax revenue left after funding the first and second priorities, will be allocated to TCDE.
  - \$721,016 from the federal local assistance grant will be allocated to the TCDE.
 

***Note:** Because the federal local assistance grant has not increased substantially for a number of years, this amount has been automatically allocated to the TCDE each year. This allocation translates to about 41.5% of the total grant amount. If at any time in the future the grant increases substantially (amount to be determined by the SELPA Governing Board) the allocation to TCDE will be recalculated using the 41.5% percent figure.*
  - The balance of any remaining unfunded expenses will be allocated from 'total state entitlement'
- Fourth priority- the remaining state entitlement funds and local assistance grant funds will be allocated to program operators according to the following formulas:
  - 80% of remaining state entitlement will be allocated by prior year P2 ADA. The other 20% will be allocated by prior year CALPADS Census Dates pupil count.
  - 100% of local assistance grant funds will be allocated by prior year CALPADS Census Dates pupil count.

### **SELPA Priorities Fund**

In addition to the SELPA AU and LEAs that operate programs, the SELPA allocates a portion

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of the State Entitlement income for SELPA Priorities - a SELPA savings account. This money is allocated by the SELPA Governance Council. The SELPA Priority funds will be used in the following manner:

- Maintain a \$250,000 reserve to be used as outlined by SELPA Agreement 6
- Property tax funds will be transferred to replenish the fund to \$250,000 at the beginning of each school year.

### **Management Fee**

Rather than being assessed an indirect fee for county office services, the SELPA pays a management fee to the county office. The management fee is \$300,000.

### **District to District Excess Cost Determinations**

School districts that provide special education services to students from outside their attendance boundaries at the request of the DOR may charge the DOR the excess cost associated with providing services for individual students. A district that arranges for services from another district is responsible for its pro-rata share of the excess costs associated with that service. School districts that receive special education funding from the SELPA, over and above their normal State Entitlement allocation, in order to provide regional services, may not charge another district for excess costs unless so stipulated in the agreement to provide such regional services. The Excess Cost amount is determined by the Fiscal Oversight Committee on a yearly basis. *Excess costs do not apply to students who enroll in school districts other than their District of Special Education Accountability through the inter-district transfer process.*

Districts that receive services from the TCDE are responsible for the excess costs associated with those services. The formula for determining these costs is determined by the SELPA Governing body and contained in the SELPA Billback Calculation formula.

### **Federal Revenue Sources**

In addition to State Entitlement revenues, the SELPA budget also receives the following other income sources:

- **Federal Local Assistance Grant** - *The federal local assistance grant is allocated to the SELPA to provide FAPE to identified public school students ages 3 to 22 and other services to identified students attending private schools.*
- **Federal Pre-school Grants**- The SELPA receives two federal grants for pre-school.
  - Federal Preschool Grant
  - Preschool Local Entitlement Grant
- **Federal Pre-school Staff Development**
- **Federal Part C Grant** - The SELPA receives a grant for infant services, which is transferred to the Shasta County Office of Education for providing infant services to children in Tehama County.
 

*Note: Shasta County Office of Education also receives state funding based on their infant pupil count, including Tehama County infants, which directly flows to the Shasta County Office of Education.*

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- **Federal Mental Health Grant** - This funding is allocated using prior school year ADA and can be used for the same purposes as the state entitlement mental health funding.  
*Note: Notifications regarding all federal grants are in the form of grant award letters.*

### **Local Property Tax Revenue**

In addition to State Entitlement and Federal grant funding, The SELPA is allocated revenue from local property taxes for the purpose of providing special education programs and services. An estimate regarding property tax revenues is included in the Special Education Funding Exhibit. A more accurate figure is available from the TCDE business department.

### **General Fund Contribution**

It is important to remember that special education is severely underfunded and even with local, state and federal funding, this never covers the expenditures of special education services. Expenditures above and beyond the funds described above are provided by district general funds, which is currently over 60% of the expenditures.

### **Budget Development, Approval and Review**

#### ***Budget Categories***

The SELPA Administrator manages 17 separate budgets, including:

#### Memorandums of Understanding and Fee for Service

- Memorandums of Understanding and Fee for Service  
MOU's - the SELPA provides services , e.g. nurse, psychologist, etc. to local school districts, TCDE special education programs and other County Office programs based on a Memorandum of Understanding.  
For LEA's that neither employ nor contract with the county for their own psychological service, the SELPA provides psychological services to local school districts on an as needed basis via a Fee for Service model.  
Details regarding costs, usage and billing are included in the *MOU/FFS budget document*.

- Lottery Funds
- Federal Local Assistance grant (TCDE programs and services)
- Allocation from to provide services to identified school age students enrolled in private schools
- Preschool Services
- Mental Health Services
- Preschool staff development
- Infant Services
- Medi-Cal

The SELPA generates Medi-Cal income for a variety of services. Medi-Cal monies are restricted and can only be used to enhance or increase health related services to students. A collaborative of the providers must be used to determine Medi-Cal spending. Other expenses include a percentage of secretarial services and processing fees for the Medi-Cal vendor.

- MAA
- TCDE Programs and Services

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- SELPA Office
- Low Incidence materials and equipment
- *SELPA Priorities*: The SELPA Priorities Fund was created prior to AB602 through the Goldfinger maximization process. The SELPA hired a financial consultant each year who revised each district's J-50 report to maximize the amount of funding. The SELPA used the resulting increase in funding to create a reserve called the SELPA Priorities Fund. It was agreed in the allocation plan to continue the maximization fund (now referred to as "Priorities") as an ongoing separate allocation.
- *Out of Home Care Funding - Approved Non-public school Procedures governing the use of these funds can be found in SELPA Agreement SA 7 LCI Funding*) Prior to 2004-05 the CDE reimbursed LEAs for 100% of the cost of placing student's living in Licensed Children's Institutions (LCI) in non-public schools or agencies. In 2004-05 the CDE eliminated that practice and instead, began allocating additional funds to SELPAs. The amount of funding is determined annually based on a count of LCIs "beds" from a held/harmless proxy date of 12/1/17. The money is allocated to the SELPA AU in the state distribution formula. SELPA Agreement 7, LCI Funds, delineates the process the SELPA prioritizes of the use of these funds.
- Educationally Related Mental Health Services (ERMHS)

### Approval

In the spring of each year, a fiscal report for the upcoming school year is presented to the governing board for its approval. This report includes the following:

- Billback Calculation - a summary of income and expenses for each major program category
- Billback Summary - The projected billback by program category for each school district
- Income Distribution - Allocation of State Entitlement, Federal Local Assistance Grant and Local Property tax revenues
- Non-public School Expenses - Billback by district
- Individual Behavior Interventionists - Billback by district
- Memorandums of Understanding and Fee for Services - Billback by district

*Prior to presenting budgets to the governing board they are reviewed by the county office CBO. The SELPA Administrator and Budget Analyst also present information to LEA CBOs throughout the year and prior to bringing to SELPA Governance.*

Based on the information contained in these documents the governing board takes action to approve/deny the SELPA budget.

### Transportation

#### 1. Revenue Determination

The TCDE receives a static amount of funding from the CDE for the provision of special education transportation services.

#### 2. Revenue Distribution

100% of the state apportionment to the County Office for transportation is allocated.

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**3. Expenses**

**a. Maintenance**

The cost of parts and a pro-rata share of the mechanic's salary and benefits is shared between the two budgets. Parts are charged to the budget throughout the year. The mechanic's salary is charged at the close of the budget.

**b. Indirect**

The transportation department pays the county an indirect charge

**c. Billback**

The billback to districts is shared between the two budgets

The SELPA Administrator assists the executive committee to develop plans for the allocation of state and federal funds for special education and ensures appropriate use of federal, state, and local funds allocated for special education. The TCDE shall serve as the AU for the SELPA receives and distributes special education funds for the operation of special education programs and services, according to the locally approved Special Education Funding Allocation Plan.



c. The operation of special education programs: education programs:

The Tehama SELPA and each member LEA shall ensure that a pupil is referred for special educational instruction and services only after the resources of the general education program have been considered and, where appropriate, utilized. Such resources may include, but not be limited to, response to intervention models/multi tiered systems of support, student success teams, early literacy programs, and remedial programs, and access to Core Curriculum. The Tehama SELPA and each member LEA

- All required core curriculum including state adopted core curriculum and supplementary materials.
- Instructional materials and support.

In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state laws.

Each district governing board and the Tehama County Department of Education shall have authority over the programs it directly maintains consistent with the local plan. Regional programs operated on behalf of the SELPA are subject to oversight by the SELPA Governing Board according to SELPA policies and procedures. Each agency shall provide special

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education and services to all eligible students within its boundaries, including students attending charter schools where a LEA of the SELPA has granted that charter. Charter schools with LEA status in the SELPA are responsible for special education services according to the provisions of the SELPA's Charter School policy. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence program. Such cooperation ensures that a range of program options is available throughout Tehama County. The county office or district governing boards may enter into agreements to provide service to pupils in special education programs maintained by other districts or counties and may include within their special education programs pupils residing in other districts or counties.

The SELPA Administrator assures equal access to all programs and services in the SELPA and provides advice to members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, on the availability of established due process and legal service options and procedures. In cooperation with the California Department of Education, the SELPA Administrator provides information to ensure that all special education pupils receive due process of law. Specific duties include, but are not limited to:

- Coordinating implementation of all components of the local plan.
- Preparing and submitting approved annual budget and service plans.
- Developing, implementing, supervising, and evaluating regionalized services.
- Supervising and evaluating SELPA staff.
- Developing and ensuring implementation of policies, procedures, and local agreements that will ensure that all students are provided with a free and appropriate public education.
- Developing and maintaining interagency agreements with appropriate public agencies to ensure a full range of special education programs and services.
- Assisting the executive committee to develop plans for the allocation of state and federal funds for special education
- Ensuring appropriate use of federal, state, and local funds allocated for special education.
- Preparing program and fiscal reports required by the LEAs, SELPA, and California Department of Education.
- Developing and implementing a plan for personnel development, including training of staff and parents.
- Providing technical assistance and consultation to LEAs in all areas of special education, including complaint and due process procedures.
- Adopting and implementing a management information system.
- Establishing and maintaining a positive relationship with all members of the SELPA.
- Informing the superintendents of the status of the special education programs.
- Providing programs and services approved by the Governance Council
- Assisting LEA's to access services not available within the district
- Monitoring non-public school and agency contracts and placements
- Serving as an ex-officio member of the Governance Council and the Executive Committee and staff to both groups.



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As program administrator for the Tehama County Department of Education, the SELPA Administrator is responsible for the operation of special education programs and services provided by the Tehama County Department of Education. Specific duties include but are not limited to the following:

- Assists in the recruitment and selection of personnel.
- Develops and maintains budgets to support special education programs and services
- Develops and monitors staff assignments and schedules
- Coordinates the supervision and evaluation of certificated and classified staff
- Attends IEP meetings as necessary
- Coordinates, schedules, and oversees periodic meetings with staff for the purpose of program improvement, communication, and staff development.
- Completes staff evaluations, as necessary, and makes recommendations to the director of personnel regarding probationary employees.
- Supervises the operation of the special education office
- Develops and maintains the budget for the transportation department
- Coordinates the provision of transportation services and the supervision and evaluation of transportation staff

### **Regionalized Services and Program Specialists**

#### **Assurances**

As a condition of receiving funds for regionalized services and the direct instructional support of program specialists, the SELPA assures that all regionalized operations and services listed below are provided in accordance with the local plan:

- A coordinated system of identification and assessment.
- A coordinated system of procedural safeguards.
- A coordinated system of staff development and parent education.
- A coordinated system of curriculum development and alignment with the core curriculum.
- A coordinated system of internal program review, evaluation of the effectiveness of the local plan, and implementation of a local plan accountability mechanism.
- A coordinated system of data collection and management.
- Coordination of interagency agreements.
- Coordination of services to medical facilities.
- Coordination of services to licensed children's institutions and foster homes.
- Preparation and transmission of required SELPA reports.
- Fiscal and logistical support of the CAC
- Coordination of career, vocational and transition services.
- Coordination of transportation services for individuals with exception needs.
- Means by which full educational opportunity is ensured.
- Fiscal administration and the allocation of state and federal funds.

Program specialists are employed through the AU and serve the SELPA under the direction of the SELPA Administrator. The SELPA Administrator evaluates program specialists. Program specialists shall be appropriately credentialed, have advanced training and related experiences in the education of individuals with disabilities and have specialized in-depth knowledge in one or

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more areas of disabling condition. The role of the program specialist includes but is not limited to the following:

- Conduct observations, consult with, and assist special and general education staff, administrators, and parents regarding appropriate placement and services for students.
- Participate in program development, primarily in the area of his or her expertise.
- Coordinate curricular resources and take leadership in ensuring the use of appropriate instructional methods, strategies, interventions, and resources.
- Facilitate the development and implementation of staff development and parent education activities.
- Assist LEAs in completing program reviews, monitoring compliance, and resolving disputes regarding special education programs and services.
- Assist in assuring that students have full educational opportunities.
- Provide other services as needed.

### **Administrative Unit**

The Tehama County Department of Education (AU) provides certain special education programs and services as approved by the SELPA Governance Council. The AU is reimbursed by the participating districts for the excess costs related to the provision of services by the TCDE and SELPA Office according to the SELPA approved billback formula. The TCDE collaborates with the Executive Committee regarding the recruitment and employment of staff hired in support of SELPA operations.

### **Local Educational Agency (LEA)**

LEA's are responsible for ensuring that children with disabilities are educated in the least restrictive environment. Placement in special education programs or services occurs only when the nature or severity of the disability is such that the child's education, even with the use of modifications of the general education program or use of supplementary aids or programs, cannot be achieved satisfactorily. Children with disabilities are served in their home districts whenever the needs identified on the individualized education program can be met within the home district.

LEAs are allocated special education funds based on their ability to meet all of the following requirements:

- demonstrate fiscal capability,
  - demonstrate the ability to comply with student IEPs,
  - to provide adequate support of special education staff,
- and are subject to local plan policies and agreements. LEA's, authorized by the Governance Council, are allocated funds based on the SELPA funding allocation plan and operate their own special education programs/services. LEA's that do not receive special education funding are provided services through the TCDE or by arrangement with another LEA or authorized non-public school.

LEA responsibilities include, but are not limited to:

- Coordinating and conducting child find activities.

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- Operating special education programs and services according to SELPA guidelines
- Complying with state and federal laws and regulations regarding special education.
- Cooperation with other LEAs to ensure the provision of services to all identified students in the SELPA

**LEA Special Education Administrators**

LEA special education administrators are responsible for the coordination of special education services and programs within their agencies and for the implementation of policies and procedures set forth in the local plan.

Participating LEAs in the SELPA also agree to adhere to SELPA Agreement 1 (Intent), SELPA Agreement 2 (Service Delivery within Tehama County SELPA), SELPA Agreement 9 (Preschool Continuum of Service), SELPA Administrative Regulation 34 (NonPublic Schools), further defining the continuum of services for special education in Tehama County SELPA. These Agreement can be found within the SELPA Office.

- d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The Tehama SELPA Administrator is responsible for ensuring appropriate use of federal, state, and local funds allocated for special education. It shall be the policy of Tehama County SELPA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local and other Federal funds those funds. It shall be the policy of Tehama County SELPA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

The TCDE shall serve as the AU for the SELPA receives and distributes special education funds for the operation of special education programs and services, according to the locally approved Special Education Funding Allocation Plan.

LEAs are responsible monitoring the appropriate use of federal, state and local funds and complying with state and federal requirements regarding maintenance of effort.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

**Low Incidence Funds**

Funds for low incidence equipment, materials, and supplies as well as for low incidence services

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are restricted to support students in the following disability categories: hard-of-hearing, deaf, visual impairment, severely orthopedically impaired, and deaf-blind. The funds are administered through the Tehama County SELPA and include receipt of funds, expenditure of funds, maintenance of an inventory, development of procedures for exchange of equipment, and reporting to the state.

**Policies, Procedures, and Programs**

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

**1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes     No

**2. Full Educational Opportunity: 20 USC Section 1412(a)(2)**

Policy/Procedure Number:

Document Title:

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Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes  No

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**3. Child Find: 20 USC Section 1412(a)(3)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes  No

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**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that a of an IEP will be conducted on at least an annual basis to review a

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student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes  No

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**5. Least Restrictive Environment: USC Section 1412(a)(5)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes  No

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**6. Procedural Safeguards: 20 USC Section 1412(a)(6)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

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**7. Evaluation: 20 USC Section 1412(a)(7)**

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes  No

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**8. Confidentiality: 20 USC Section 1412(a)(8)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes  No

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**9. Part C to Part B Transition: 20 USC Section 1412(a)(9)**

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes  No

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**10. Private Schools: 20 USC Section 1412(a)(10)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes  No

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**11. Local Compliance Assurances: 20 USC Section 1412(a)(11)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:



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Yes  No

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**12. Interagency: 20 USC Section 1412(a)(12)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes  No

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**13. Governance: 20 USC Section 1412(a)(13)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes  No

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**14. Personnel Qualifications**

Policy/Procedure Number:

Document Title:

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Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes  No

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**15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes  No

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**16. Participation in Assessments: 20 USC Section 1412(a)(16)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments

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where necessary and as indicated in their respective Reprs.." The policy is adopted by the SELPA as stated:

Yes  No

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**17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes  No

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**18. Maintenance of Effort: 20 USC Section 1412(a)(18)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

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**19. Public Participation: 20 USC Section 1412(a)(19)**

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Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes  No

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**20. Suspension and Expulsion: 20 USC Section 1412(a)(22)**

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes  No

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**21. Access to Instructional Materials: 20 USC Section 1412(a)(23)**

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes  No

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**22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes  No

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**23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes  No

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**Administration of Regionalized Operations and Services**

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Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:	GBP 1; GBP 2; GBP 3; SP 13: Governance; SAR 1; SAR 2; GBP 16
Document Title:	Governance Board Policy 1 Governance and Administrative Structure; Governance Board Policy 2: Regionalized Services and Specialists; Governance Board Policy 3: Roles and Responsibilities of Participating Entities; SELPA Policy 13: Governance; SELPA Agreement 1: Intent; SAR 2: SELPA Service Delivery; Governance Board Policy 16 SELPA Dispute Resolution Policy and Procedure
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.
	<p>Governance Board Policies 1-3:                      The local education agencies (LEAs) within Tehama County and the Tehama County Department of Education join together pursuant to Education Code Section 56195.1 (c) to adopt a plan in accordance with Education Code Section 56205 to assure equal access to special education and services for all eligible persons with disabilities residing in the geographic area served by these agencies, hereafter known as the Tehama County Special Education Local Plan Area (Tehama County SELPA). The Tehama County Department of Education is designated as the Administrative Unit (AU) for the SELPA. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.</p> <p>The SELPA Governance Council, is made up of Superintendents of each LEA and the AU, is charged with the responsibility of adopting appropriate policies regarding the implementation of the Local Plan for Special Education. Each LEA superintendent by participation in the Governance Council is charged with overseeing the operations of the Local Plan and implementing the policies adopted. Information is transmitted to the SELPA Executive Council for implementation of the directives and policies and for the development of procedures. The SELPA Administrator provides a coordinating function and serves as</p>

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Description:

staff to each of the groups. Thus, a smooth and efficient operation of the administrative structure is achieved to assure a successful implementation of the Local Plan for Special Education in accordance with the policies adopted by the SELPA Governance Council.

The SELPA Administrator assures equal access to all programs and services in the SELPA and provides advice to members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, on the availability of established due process and legal service options and procedures. In cooperation with the California Department of Education, the SELPA Administrator provides information to ensure that all special education pupils receive due process of law. Specific duties include, coordinating implementation of all components of the local plan.

SELPA Policy 13 indicates each LEA in the SELPA is responsible for implementation of the local plan.

The intent of SAR 1 is to provide an integrated system of comprehensive special education services designed to meet the educational needs of children with disabilities who reside within the local plan area. It indicates all LEAs are responsible for serving all students in the Local Plan Area and implementing the adopted SELPA local plan.

SAR 2 is an agreement amongst the LEAs in the SELPA that all LEAs ensure that the local plan is implemented and to ensure that all students with disabilities are offered a full continuum of services. The Agreement also clarifies roles and responsibilities regarding the provision of services, procedures, policies, and implementation of the local plan.

GBP 16 SELPA Dispute Resolution Policy and Procedure outlines the responsibilities the adoption, implementation, interpretation, modification and revision of the local plan by LEAs in the local plan area. It also outlines the process when a dispute among LEA Members occurs related to the implementation or revision of the Local Plan.

2. Coordinated system of identification and assessment:

Reference Number:

Document Title:

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Document Location:

Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

Description:

SA 1: Intent is a SELPA Agreement outlining each LEA's responsibilities outlined by the local plan and federal and state law as it relates to special education referrals, assessments, and developing Individualized Educational Programs. The Agreement further refers to the SELPA Procedure Manual for more detailed local procedures for identification and assessment for special education.

SA 9: Preschool Continuum of Services: This agreement outlines the responsibilities of the SELPA and County Office in relation to assessing preschool aged students. The agreement further outlines best practices for preschool assessments.

The Procedure Manual Section 1 has local procedures in the following areas:

- Referral for Special Education Evaluation
- Request for Regional Services and Placement -- Flowcharts, Checklist, Request Letter, Documentation of Interventions Attempted, Least Restrictive Placement (LRE) Planning Matrix, Program Specialist Collaboration Log
- Preschool Assessment Procedures
- Educationally Related Mental Health Services Referral Procedures
- Referral to State Special Schools
- Nonpublic School Placements
- Screening
- Assessment Plans
- Informed Consent: Evaluation
- Assessment Procedures
- Assessment Standards
- Preschool Transition Evaluations
- Exit and Graduation Evaluations
- Assessment Reports
- Independent Education Evaluations

All of these policies outline the specific roles of the SELPA Administrator, Program Specialists, Directors, LEAs, and County Office of Education/Administrative Unit during the assessment and evaluation process as it relates to implementing the SELPA Local Plan and



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3. Coordinated system of procedural safeguards:

Reference Number:

Document Title:

Document Location:

Description:

4. Coordinated system of staff development and parent and guardian education:

Reference Number:

Document Title:

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Document Location:

Description:

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

Document Title:

Document Location:

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Description:

GBP 2 describes a coordinated system of curriculum development and alignment with the core curriculum as a regionalized service within the SELPA.

GBP 10 states each LEA in the SELPA will ensure students with disabilities have access to all required core curriculum, supplementary materials, and instructional materials and supports.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

Document Title:

Document Location:

Description:

Program evaluation is the joint responsibility of the SELPA and the LEAs within the SELPA local plan area. Regional Program Operators are required to adhere to program operation standards agreed to in SELPA Agreements. The Executive Committee and Governance Council utilize yearly SELPA Goals to measure program effectiveness and local plan implementation. The Executive Committee works on policy and procedural development as it relates to implementation of the local plan. Furthermore, the Local Plan is updated periodically pursuant to the priorities of the Governance Council.

GBP 1 - Governance & Administrative Structure:  
The SELPA Governance Council is charged with the responsibility of adopting appropriate policies regarding the implementation of the Local Plan for Special Education. Each LEA superintendent by participation in the Governance Council is charged with overseeing the operations of the Local Plan and implementing the policies adopted. Information is transmitted to the SELPA Executive Council for implementation of the directives and policies and for the development of procedures. The SELPA Administrator provides a coordinating function and serves as staff to each of the groups. Thus, a smooth and efficient operation of the administrative structure is achieved to assure a successful implementation of the Local Plan for Special Education in accordance with the policies adopted by the SELPA Governance Council.

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GBP 14 describes the process of analyzing the need to revise the local plan. The SELPA Administrator shall be responsible for the coordination of the development of any proposed amendments to the local plan.

7. Coordinated system of data collection and management:

Reference Number:

Document Title:

Document Location:

Description:

8. Coordination of interagency agreements:

Reference Number:

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Document Title: Federal Assurance Statement 12: Interagency; Governance Board Policy 1d: Governance and Administrative Structure: SELPA Administrator; Governance Board Policy 2: Regionalized Services; Governance Board Policy 6: Programs for Early Childhood Special Education

Document Location: Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

Description: 

Federal Assurance Statement 12 states that it is the policy of the SELPA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.

GBP 1d outlines the SELPA Administrator role and responsibilities which includes maintaining and coordinating interagency agreements on behalf of the SELPA to support the range and continuum of services for students with disabilities within the SELPA.

GBP 2 indicates the coordination of interagency agreements as a regionalized service within the SELPA.

GBP 6 delineates the interagency coordination required to serve infants within the SELPA. The SELPA provides intensive special education services to infants with low incidence disabilities birth through age two. Through its agreement with the Far Northern Regional Center and Shasta County Office of Education (SCOE), the SELPA coordinates the smooth transition of services for infants who are eligible for services upon turning age three.

9. Coordination of services to medical facilities:

Reference Number: SA 1; GBP 2

Document Title: SELPA Agreement 1: Intent; Governance Board Policy 2: Regionalized Services

Document Location: Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

SA 1 details the responsibility for the identification, evaluation, IEP

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development and provision of special education and related services to students with disabilities residing in hospitals and other residential medical facilities located within the geographical area of the LEA subject to provisions of the local plan. The LEA may either provide the required services directly, through agreement with another LEA within the SELPA, through another public agency, or through contract with an appropriate nonpublic school or agency.

GBP 2 indicates coordination of medical facilities as a SELPA regionalized service service.

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:

Document Title:

Document Location:

Description:

SA 1 details the responsibility for the identification, evaluation, IEP development and provision of special education and related services to students with disabilities residing in LCIs and Foster Family Homes within the geographical area of the LEA subject to provisions described in the local plan. The LEA may either provide the required services directly, through agreement with another LEA within the SELPA, through another public agency, or through contract with an appropriate nonpublic school or agency.

GBP 2 indicates coordination and services to LCI facilities and foster family homes as a regionalized service within the SELPA.

SA 7:LCI Funds details the prioritization of LCI funds and the process of requesting and accessing these funds.

Furthermore, when a LCI eligible student transfers out of the SELPA; it is the practice of Tehama County SELPA to notify the receiving SELPA, if the student transfers to a school within California.

11. Preparation and transmission of required special education local plan area reports:

Reference Number:

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Document Title:	Board Policy 1d: Governance and Administrative Structure: SELPA Administrator; Governance Board Policy 2: Regionalized Services; Governance Federal Assurance Statement 27;
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.
Description:	<p>GBP 1d outlines the SELPA Administrator role and responsibilities which includes preparing, transmitting, and submitting all program and fiscal reports to the CDE.</p> <p>GBP 2 indicates preparation and transmission of required special education local plan area reports as a regionalized service within the SELPA.</p> <p>Federal Assurance Statement 27 states that it is the policy of the SELPA to provide data or information to the CDE that may be required by regulations.</p> <p>Tehama County SELPA currently utilizes Special Education Information System (SEIS). Tehama County SELPA also provides extensive support to all member LEAs on CALPADs Special Education submissions and certification. The SELPA is the lead in the data management, processing, and submission of all reports required by the CDE, for member LEAs.</p>

12. Fiscal and logistical support of the CAC:

Reference Number:	GBP 2; GBP 3: GBP 17
Document Title:	Governance Board Policy 2: Regionalized Services; Governance Board Policy 3: Roles and Responsibilities of Participating Entities Governance Board Policy 17: Tehama County Special Education Local Plan Allocation Plan and Budget Categories
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.
	GBP 2 - Regionalized Services indicates fiscal and logistical support of the SELPA Community Advisory Council as a regionalized service within the SELPA.

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GBP 3 - Roles and Responsibilities outlines the roles of all the entities including the SELPA Administrator and CAC. Announcements of CAC meetings and activities will be distributed to parents of children with disabilities in the SELPA. In addition, information will be posted on the SELPA web page.

GBP 17 - SELPA Allocation Plan details the fiscal structure of the SELPA and how the SELPA office is funded, which includes fiscal and programmatic support to the CAC.

The SELPA office prepares all agendas, schedules the meetings, and provides training for the CAC. The CAC review the SELPA Governance Council annual goals and also construct their own annual goals. as a committee.

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:

Document Title:

Document Location:

Description:

SAR 41 summarizes specialized transportation for students with disabilities and the responsibility of LEAs and IEP teams to determine transportation services and criteria. The process in determining transportation services are determined by criteria and specific needs of each student. The SELPA will provide technical assistance to LEAs or parents as requested.

The SELPA Procedure 13, Section III manual outlines local procedures for specialized transportation and the responsibilities of each LEA, the County Office, and of the SELPA for students preschool to adult. Transportation guidelines are outlined, including length of ride, medication, health needs, behavioral interventions, discipline, in-lieu transportation, and recommendations for students who fall under the McKinney-Vento Act.



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14. Coordination of career and vocational education and transition services:

Reference Number:	GBP 2; GBP 17; SA 2
Document Title:	Governance Board Policy 2: Regionalized Services; Governance Board Policy 17: Tehama County Special Education Local Plan Allocation Plan and Budget Categories; SELPA Agreement 2: Service Delivery within Tehama County SELPA
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.
Description:	<p>GBP 2 - Regionalized Services indicates that coordination of career, vocational and transition services is a regionalized service within the SELPA.</p> <p>GBP 17 - SELPA Allocation Plan details the fiscal structure of the SELPA and how funds related to coordination of transition services are funded to our local high school member LEAs.</p> <p>SA 2: Service Delivery within Tehama County SELPA is a guidance document outlining the continuum of services within the SELPA, including transition services for students age 18-22 and how to access services through member LEAs of the county office of education special education programs.</p>

15. Assurance of full educational opportunity:

Reference Number:	SAR 2; SP 2; SA 2
Document Title:	SELPA Administrative Regulation 2: Full Educational Opportunity; SELPA Policy 2: Full Educational Opportunity; SELPA Agreement: Service Delivery within Tehama County SELPA
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.
	<p>SAR 2: Full Educational Opportunity is adopted by the SELPA to ensure that all students with disabilities have access to a continuum of services and educational programs that are available to non-disabled</p>

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peers.

SP 2 states it is the policy of the SELPA that all pupils with disabilities have access to the variety of educational programs, non-academic programs, and services available to non-disabled pupils including nonacademic and extra-curricular services and activities.

SA 2 is a guidance document outlining the access and continuum of services for all students with disabilities within the SELPA boundaries. Additionally, it outlines the responsibility of all LEAs within the SELPA to ensure access to the continuum of services.

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:

Document Title:

Document Location:

Description:

GBP 1d: Governance and Administrative Structure - SELPA Administrator describes the responsibility and role of the SELPA Administrator in relation to fiscal oversight and management: Preparing and submitting approved annual budget and service plans, assisting the executive committee to develop plans for the allocation of state and federal funds for special education, ensuring appropriate use of federal, state, and local funds allocated for special education, preparing program and fiscal reports required by the LEAs, SELPA, and California Department of Education.

GBP 17 is the fiscal allocation and budget policy and guidance document for the SELPA. The SELPA Administrator assists the Executive Committee and Governance Council to develop plans for the allocation of state and federal funds for special education and ensures appropriate use of federal, state, and local funds allocated for special

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education. The TCDE shall serve as the AU for the SELPA and receives and distributes special education funds for the operation of special education programs and services, according to the locally approved Special Education Funding Allocation Plan.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:

Document Title:

Document Location:

Description:

**Special Education Local Plan Area Services**

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1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:

Document Title:

Document Location:

Description:

2. A description of the method by which members of the public, including parents or guardians of

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individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:	GBP 15; GBP 3f
Document Title:	Governance Board Policy 15: Public Addressing the Governing Body Input - Governance Board; Governance Board Policy 3f- CAC
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, SELPA Administrative Regulations and Agreements, and Policy and Procedures File. Tehama County SELPA website: <a href="https://www.tehamaschools.org/Departments/Special-Education/SELPA/index.html">https://www.tehamaschools.org/Departments/Special-Education/SELPA/index.html</a>
Description:	<p>GBP 15 describes how the method by which members of the public, including parents or guardians of students with disabilities, may address questions or concerns to the governing boards of each LEA , the SELPA Governance Council, the Executive Committee, and/or the CAC. Opportunities for public input will be included on all agendas of each committee, held to the Brown Act Standard. The Tehama County SELPA Administrator and District Special Education Administrators are also available to meet with parents or members of the public who may have questions or concerns. Meetings can be arranged by contacting the SELPA office. The SELPA office can also coordinate meetings between the LEA and parents or the public.</p> <p>GBP 3f describes the CAC roles and responsibilities and their participation. The SELPA Office provides the SELPA Governance board packets and agenda to the CAC president. The SELPA Office posts all agendas outside the SELPA Office, Tehama County Department of Education (AU). Any member of the public can request the agenda and documents be sent to them.</p>

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:	GBP 16
Document Title:	Governance Board Policy 16 - SELPA Dispute Resolution Procedure
Document Location:	Tehama County SELPA Office, 900 Palm Street, Red Bluff, CA 96080 - Local Plan, Governance Board Policies, SELPA Administrative Regulations and Agreements, and Policy and Procedures File.

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Description:

GBP 16 is the policy and procedure the SELPA follows in the event of a disagreement among LEAs, LEAs and the Responsible Local Agency (RLA), LEAs and/or the RLA and the SELPA regarding the distribution of funding, responsibility for service provision and any other governance activities specified in the Local Plan, it is the intent of the SELPA Governing Board that issues be resolved at the lowest level possible. The SELPA Governing Board is the board of last resort. This process is intended to resolve disagreements within a period of 45 days, but is not intended to undermine local authority.

If a local education agency disagrees with a decision or practice of another agency or the SELPA, that local education agency has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the assistance of the SELPA Administrator, or his/her designee, or the Chair of the SELPA Governing Board. If this process fails, the parties may pursue a hearing on the issues and resolution with SELPA Governing Board.

If either party disagrees with the recommendation of the SELPA Governing Board, and the dispute relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, the party may submit the dispute to mediation. The parties will make a good faith effort to mutually agree to a mediator with expertise related to the dispute. If the parties cannot agree on a mediator, the SELPA Administrator will secure the services of a recognized mediator or from a professional mediation agency.

Any dispute unresolved in mediation, arising from a dispute that relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan shall be settled by arbitration. The arbitration decision shall be made by a panel of three, including one person selected by each party and a neutral chair of the panel agreed upon by the other two panel members. The mediator involved in the parties' mediation may serve as the panel chair.

Each party shall bear its own costs and expenses and an equal share of the mediator's and/or arbitrator's and administrative fees of arbitration. The power and jurisdiction of an arbitrator shall be limited to adjudicating the rights and responsibilities of the parties. The arbitrator shall not have the power to determine constitutional issues or issues

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4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:

Document Title:

Document Location:

Description:

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:

Document Title:

Document Location:

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Description:

SAR 35 Nonpublic School and Nonpublic Agency; Oversight of Nonpublic School Placements outlines and delineates the NPS oversight the SELPA provides on behalf of member LEAs. The SELPA tracks all attendance, billing, and oversight mechanisms for NPS placements. Additionally, the agreement describes and defines the roles of the LEA and SELPA during the initial placement of a student in a NPS. The SELPA Agreement describes the responsibility of the SELPA under AB 1172 for oversight and monitoring of non-public schools where students are placed. SAR 35 has been modified to incorporate specific requirements that include conducting on-site visits to the contracted non-public schools within the SELPA for the purpose of ensuring compliance and reporting findings, if necessary (according to criteria established by the California Department of Education); and ensuring that administrators of the non-public schools possess the required licenses or credentials to enable them to operate the facility.

SELPA Procedural Manual Section I: Special Education Referral, Evaluation and Program Continuum Options 6. Non Public School Placements outlines the process and procedure for LEAs in NPS placement and the roles of the SELPA and LEA in this process.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number:



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Document Title:

Document Location:

Description:

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conservator, relocates or a new one is appointed. At that time, the new district of residence shall attach and become the responsible local educational agency.

The SELPA Administrator provides resources and support to LEAs, students, and caregivers when a student with an IEP desires services while incarcerated.

**INTERAGENCY AGREEMENT BETWEEN FAR NORTHERN  
REGIONAL CENTER AND TEHAMA COUNTY SPECIAL  
EDUCATION LOCAL PLAN AREA FOR IMPLEMENTATION OF  
THE CALIFORNIA EARLY INTERVENTION SERVICES ACT  
KNOWN AS EARLY START**

**1. PURPOSE**

The purpose of this agreement is to describe selected policies and procedures of Far Northern Regional Center (FNRC) and Tehama County Special Education Local Plan Area (SELPA) relating to the implementation of the California Early Intervention Services Act, hereinafter referred to as “Early Start”, and its implementing regulations. Specifically, this agreement will define the financial responsibilities of each agency, procedures for resolving disputes, and methods of transition planning between the two agencies.

**2. PARTIES**

The parties to this agreement are Far Northern Regional Center and Tehama County Special Education Local Plan Area.

**3. TERMS OF AGREEMENT AND REVIEW SCHEDULE**

This agreement shall be in effect from January 1, 2020 – December 31, 2020. The agreement shall be reviewed and extended on an annual basis by the signing of a notification of extension by both parties. Termination of this agreement may be initiated by either agency providing 30-day written notice of any practice inconsistent with this agreement.

**4. UNDERLYING PHILOSOPHY**

Both FNRC and Tehama County SELPA endorse the philosophy statement that is attached to and made part of this agreement as Appendix A.

**5. TARGET POPULATION**

This agreement applies to activities and services performed on behalf of infants and toddlers, birth through two years of age, and their families, who are eligible for early intervention services under Early Start, as defined in California statute, regulations and policies.

6. **STATE SYSTEMIC IMPROVEMENT PLAN**

\*The LEA will agree to work together with FNRC on the common goals State Systemic Improvement Plan (SSIP) to improve social/emotional outcomes for children on an IFSP.

7. **PAYOR OF LAST RESORT**

**A. Financial Responsibility**

FNRC and Tehama County SELPA will operate within the provisions of the State Interagency Agreement executed between the Department of Developmental Services and the California Department of Education on September 9, 1993. Due to the importance of the provisions entitled “Payor of Last Resort”, those pertinent sections of the state interagency agreement are presented below:

1. Definition – “Payor of last resort” means the Regional Center or Local Education Agency (LEA) that is ultimately responsible to arrange, provide, or pay for appropriate early intervention services, as defined in 34 CFR, Section 303.12, as listed on an Individualized Family Service Plan (IFSP) as a required service, after all other providers or payors have been considered and eliminated because their legal responsibilities have been fulfilled under state or federal law.
2. FNRC will be the payor of last resort for all Early Start eligible infants who are Regional Center clients as defined by state law and regulations. It will not include infants with solely visual, hearing, or severe orthopedic impairments, or any combination thereof, who meet the criteria in Sections 56026 and 56026.5 of the Education Code, and in subdivisions (a), (b), (d) or (e) of Section 3030, and Section 3031 of Title 5 of the California Code of Regulations.
3. The Local Education Agencies, which comprise the SELPA, will be the payor of last resort for those infants with solely visual, hearing or severe orthopedic impairment, or any combination thereof, who meet the criteria in Sections 56026 and 56026.5 of the Education Code, and in subdivisions (a), (b), (d) or (e) or Section 3030, and Section 3031 of Title 5 of the California Code of Regulations.

**B. Maintenance of Effort**

Tehama County SELPA contracts with the Shasta County Office of Education for the provision of special education services for infants and toddlers aged birth through two years of age; therefore, the Tehama County SELPA has no maintenance of effort in regard to providing services to this population.

## 8. PROGRAM IMPLEMENTATION POLICIES

### A. Child Find

Both agencies agree to coordinate local child find activities including, but not limited to, outreach efforts to hospitals, physicians, child care programs, public health facilities, other social service agencies and other health care providers. FNRC will assume responsibility for contacting hospitals with neonatal intensive care units (through participation in discharge planning rounds when available) to assure that referral linkages with those facilities are maintained. Tehama County SELPA agrees to include information about Early Start in its annual child find public notices.

### B. Referral Procedures

Due to the fact that Tehama County SELPA contracts with Shasta County Office of Education for the provision of infant services, the two parties to this agreement will not dually serve any 0–36 month old child with a solely low incidence disability. Tehama County SELPA agrees, therefore, to refer to Regional Center all 0–36 month old children that appear to need early intervention services provided they do not have a solely low incidence disability. The Regional Center agrees to refer to Shasta County Office of Education any child who has a solely low incidence disability. The Request for Early Intervention Services form (EI 01) (see Appendix B) will be used as the interagency referral form.

In keeping with Federal and State regulations, the referral to the appropriate agency must take place no later than 48 hours exclusive of weekends and holidays after the agency learns of a child in need of early intervention services.

To further clarify referral procedures:

If a child is referred for Early Start services with the primary concern being speech/language delay with no indication of a possible hearing loss, it will be the responsibility of FNRC to determine if a hearing loss does exist. If an evaluation does verify a hearing loss, the child will be referred to the LEA as a solely low incidence, hearing impaired child and FNRC will not be responsible for providing services to that child.

If a child is referred for Early Start services with the primary concern being a possible hearing loss, even if that loss is not yet diagnosed, it will be the responsibility of the LEA to determine if a hearing loss does exist. If an evaluation does not verify a hearing loss and the child is exhibiting speech delays, the child will be referred to FNRC for services to address the speech delay.

Any evaluations done by one agency shall be given to the other agency once it is determined which agency is the appropriate payor of last resort. The receiving agency should consider using existing evaluation data for determining eligibility.

Note: For purposes of this agreement, the term “hearing loss” shall be as defined in California Code of Regulation, Title5, Article 3.1 3030 (a) which is consistent with the definition used in the Early Intervention Services Act regulations, Article 1, Section 52000 (b) (20).

Children referred for services after age two years, 10 months, will be referred to the Tehama County LEA for education services.

### **C. Year-round Provision of Services**

Throughout the year the IFSP service coordinator will contact the appropriate Early Start staff person at the other agency to discuss the child’s progress and service needs. These contacts will take place at least semi-annually to coincide with the annual and semi-annual IFSP meetings. It is understood that staff from the agency that is not responsible for the IFSP service coordination can initiate contact with the IFSP service coordinator whenever a need arises. Both agencies agree that a contact person familiar with Early Start services will be available to receive calls from the other agency throughout the year.

Both agencies also agree to work together to ensure the provision of services during periods of school vacations when services are required on the IFSP. The multidisciplinary IFSP team will determine the need for continued services during short or extended school breaks.

### **D. Transition Procedures**

Tehama County SELPA agrees to participate in the transition planning process for children who are being served by the regional center when they reach age 2 years, 9 months or as early as 2 years 6 months if all parties agree. Primarily, Tehama County SELPA will share information with the regional center on the availability of preschool services for the child when he/she reaches age three, will allow parents to observe preschool classes and will be available for consultation to Regional Center staff prior to the IEP meeting when the child reaches 36 months of age.

For purposes of transition at age three, the IFSP Transition Plan (see form EI 04, IFSP/Transition Plan in Appendix B) will be implemented as follows:

#### **Age of Child**

#### **Activity**

At or before:

2 years 6 months

Service coordinator notifies parent(s) that transition planning will begin within the next 3 months and that an IFSP transition plan will be developed before the toddler is 2 years 9 months.

Parent consent is obtained to include an LEA preschool representative for a Transition IFSP conference. The service coordinator notifies the LEA that there will be a transition IFSP conference requiring the attendance of an LEA preschool representative before the toddler is 2 years 9 months. Within 30 days, the family, service coordinator and the LEA agree on a date for the transition IFSP conference.

2 years 9 months

Transition IFSP conference is held with service coordinator, parent (s) and, preschool representatives of LEA. If possible this meeting will be combined with the IFSP at 2 years 6 months.

At the transition IFSP conference a projected date for conducting the final review(s) of the IFSP and the initial IEP is set including the identification of the persons responsible for convening the IEP/final IFSP review meeting(s). The date(s) is set collaboratively between the LEA staff, the parent(s) and the FNRC service Coordinator.

Information about assessments that may be needed to determine eligibility for LEA and continued FNRC services are discussed.

Steps to prepare the toddler of changes in service delivery, including steps to help the toddler adjust to, and function in a new setting are discussed.

Service coordinator reviews transition material with family, including information about community resources for those

children who may not qualify for LEA Part B services.

No less than 90 days  
prior to the third birthday

Referral and notification of children receiving Early Start Part C Services called is completed to appropriate LEA provider, and with parent consent includes all pertinent medical and Early Start records. LEA's have 15 days to develop the assessment plan.

2 years 10 months

Evaluation for school placement and continued FNRC eligibility begins.

2 years 11 months

Prepare for IEP meeting.

Eligibility review for continued FNRC services takes place, if appropriate.

At least 10 days prior to the IEP the LEA confirms the date of the IEP meeting with FNRC. If possible this meeting may be combined with the exit IFSP review. The IEP was tentatively set at the Transition IFSP Conference.

By the child's 3rd birthday

LEA sends evaluation results to FNRC.

IEP and IFSP review meetings are held.

Note: If the initial IEP meeting is also the final IFSP meeting. Adequate time must be given at the IEP meeting to review progress in achieving IFSP outcomes before initiating discussion of the IEP.

### **E. Transfers**

When a child who has an existing IFSP transfers into the area served by FNRC one of these procedures will be followed:

1. If the child had been served by the LEA in the area she/he was moving from and the LEA in the receiving area has an opening (i.e. is under its funded capacity), then the child will enter the LEA infant program under a 30-day administrative placement. An IFSP Periodic Review meeting will be held at the end of the initial 30-day placement to identify the services to be provided to the child by the receiving LEA. If the child had not been receiving Regional Center services before moving to this area and the LEA determines



the need for FNRC services, the LEA will immediately initiate a referral to FNRC.

If the child had been served by another Regional Center before moving to the FNRC region, FNRC will immediately implement the existing IFSP to the best of its ability while determining the need for any new assessments or services. By the end of a 30-day initial service period, an IFSP Periodic Review meeting will be held to identify the new services to be provided for the child and family.

2. If the child had been served by the LEA in the area she/he was moving from and the LEA in the receiving area does not have an opening (i.e. is at its funded capacity), then FNRC will be responsible for providing all services identified on the existing IFSP in as close an approximation as possible until any new assessments indicate a need for a change in services. The child will not have any priority status for placement in an LEA program based solely on the fact that the child had received LEA services prior to moving to the FNRC region.

#### **F. Timely Exchange of Information**

Both parties agree that the following timelines will be adhered to:

1. Referrals sent to the other agency within 48 hours of receipt of the referral when the child is clearly not eligible for Early Start services from that agency, based on the agency's definition of children they must serve as payor of last resort.
2. Contact made with the other agency at least two weeks before any proposed IEP meeting date prior to a child turning three, to coordinate meeting schedules.
3. Pre-school assessment results from the LEA to be sent to FNRC one month before the child's third birthday, and pertinent information from FNRC to be sent to the LEA one month before the child's third birthdate for infants served by FNRC.

#### **G. Service Coordination**

The LEA shall provide service coordination for all children who have a solely low incidence disability. FNRC shall provide service coordination for all other 0-3 year old children eligible for early intervention services as defined by Early Start.

**9. PROCEDURAL SAFEGUARDS**

Both parties shall abide by the Procedural Safeguards as outlined in the Federal Law and accompanying regulations.

**10. SURROGATE PARENTS**

The LEA agrees to share its listing of surrogate parents with FNRC. These surrogate parents may be called upon to provide surrogate parenting functions for a FNRC 36 month old client who is not served by Tehama County LEA. The LEA agrees to conduct training for surrogate parents in accordance with Education Code requirements. FNRC will be informed when those trainings will take place.

If the LEA does not have any surrogate parents available, FNRC will initiate their surrogate parent appointment process. The FNRC service coordinator will provide a one-to-one training with the potential surrogate parent. The FNRC Early Start administrator will assume responsibility for the actual appointment of the surrogate parent.

**11. DISPUTE RESOLUTION**

The following steps will be followed if a dispute arises between Tehama County SELPA and FNRC as to the nature and scope of the child's disability; i.e., whether the child has a solely low incidence disability and therefore needs to be served by Tehama County SELPA, or the child's disability includes conditions that meet Regional Center eligibility and therefore the child needs to be served by the regional center.

Step 1: Every attempt shall be made to resolve the dispute at the lowest possible administrative level starting with the supervisory level up to the agency director of FNRC and the SELPA Director.

Step 2: If resolution of the dispute is not achieved, the two parties may request assistance from any of the following:

(a) Department of Developmental Services (DDS)

(b) California Department of Education (CDE)

(c) Another SELPA or Regional Center

Step 3: If resolution cannot be reached within 60 calendar days, the issue shall be referred to DDS and CDE for a state-level review and resolution.

Step 4: The state-level review shall be conducted jointly by DDS and CDE and a decision rendered in 60 calendar days of receipt of the dispute.

**12. STATUS OF SERVICES DURING A DISPUTE**

During the pendency of a dispute, an infant/toddler shall continue to receive the appropriate early intervention services currently being provided. If the dispute involves initial early intervention services, the infant/toddler shall receive all of those early intervention services identified and agreed to in the IFSP.

**13. ADDITIONAL COMPONENTS**

**A. Interagency Meetings**

Both agencies agree to send representatives to periodic interagency meetings where issues pertinent to Early Start will be discussed.

**B. Joint Training**

Both agencies agree to participate in the joint training of staff regarding the ongoing implementation of Early Start within the county. Staff will be informed of the contents of this Agreement. Future joint trainings may be held if new procedures are developed or this Agreement is substantially modified. Both agencies agree to notify the other party of any conferences or workshops pertinent to the implementation of Early Start.

## PHILOSOPHY STATEMENT

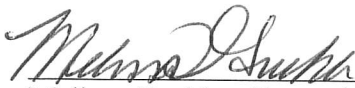
California is committed to serving all infants, birth to three years, who have identified handicapping conditions or who are at high-risk for developing handicapping conditions. The Legislature has acknowledged that early intervention is effective in enhancing child development, reducing family stress, and avoiding greater costs on a long-term basis.

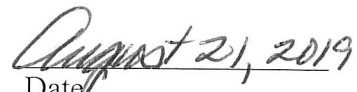
The following philosophical principles provide the rationale for the Early Intervention Project:

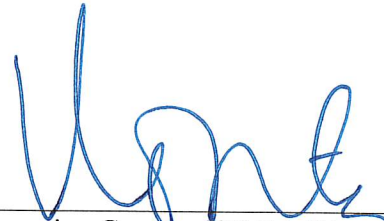
- Infants and toddlers are unique because of the dependence on their families. This dependence necessitates a family-focused approach to early intervention.
- Responsibility for a child's development rest with the family. Programs must support, not supplant, the family's role.
- No one agency or discipline can meet the diverse and complex needs of very young children with special needs and their families. A coordinated, interagency, and interdisciplinary approach to planning and delivery of services is necessary.
- Very young children and their families have a wide variety of needs and resources. Therefore our system must allow early intervention services to be individualized and flexible, to accommodate for changing needs of the family and child. Some infants considered at risk may need only periodic assessment and follow-up, while other infants and families may need intensive intervention and support.
- Individualized early intervention services for infants who are at risk, or who have a handicapping condition, and for their families, which provide a full range of services with active parent involvement can reduce significantly the potential impact of many handicapping conditions and positively influence later development.
- Early intervention systems must include the continuum of services necessary to address the varied needs of infants and families. The system must assure accessibility, availability, and accountability for individual families.
- Center-based and group service should maximize opportunities for integration with non-disabled infants and children. All services must be provided in a setting, and a context, that recognizes cultural and linguistic diversity, and acknowledges the value of each individual served.
- Due to the size and diversity of this region, the needs and resources vary significantly on a geographic basis. Any system must acknowledge and accommodate these differences to be effective.
- An early intervention system must allow for, and encourage, local decision making.
- The quality and effectiveness of services depends on well-trained early intervention staff. A team of personnel, knowledgeable in child development, atypical development and family systems, as well as the specific requirements of their unique disciplines, is critical. Absent that experience and understanding, early intervention staff shall undergo a comprehensive training plan for that purpose, which shall be developed and implemented as part of the staff development component of the local plan for early education services.
- As the state of the art in early intervention changes and our knowledge of child development improves, too, will this philosophy statement be reviewed.

**APPROVAL**

I am authorized to sign this Interagency Agreement between Far Northern Regional Center and Tehama County Special Education Local Plan Area and, by doing so, give my approval of the provisions contained herein.

  
\_\_\_\_\_  
Melissa Gruhler, Executive Director  
Far Northern Regional Center

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Veronica Coates, SELPA Director  
Tehama County Department of Education

  
\_\_\_\_\_  
Date

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

**D. Budget Plan**

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

The mission of the Tehama County SELPA is to provide individualized education focused on high performance for all students in a safe supportive environment that promotes diversity, self-discipline, and motivation in learning. The goal of the Tehama County Special Services staff is to provide students with a supportive environment that fosters skills in creativity, communication, collaboration, and critical thinking. The vision of the Tehama County Department of Education Special Education team is to join the parents and community to assist students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly in a global community.

We will accomplish this mission utilizing the following critical elements:

Effective Leadership:

- Leaders will focus on all students learning.
- Leaders will have high expectations for all students.
- Leaders will have high expectations for all adults.
- Leaders will reflect shared beliefs, values, and have clear and meaningful goals for systems improvement.
- Leaders will be committed, persistent, and proactive throughout the system.
- Leaders will be visible.
- Leadership will be shared and distributed throughout the system.
- Leaders will be interested in instruction and take concrete action so students do learn.

Section D: Annual Budget Plan

SELPA

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Sustained Efforts Over Time:

- Change will be seen as a long-term, multi-stage process to attain high standards for all students.
- The Department will be committed to improvement efforts and persevere and persist.
- Quality Teaching and Learning:
- The Department has high expectations and accountability for adults.
- The Department expects excellence by all, monitors performance, and provides feedback.
- The Department has clear expectations for evidence based instructional strategies and standards implementation.
- The Department's curriculum is aligned with standards and assessments.
- The Department uses multiple measures to assess learning.
- The Department provides high quality professional development that are intensive, ongoing, and focused on classroom practice.
- The Department uses on-site coaching to improve instruction.
- Professional learning communities are developed and support the building of teacher knowledge and skills.

Support for System wide Improvement:

- The Department uses data to monitor results, for making instructional and resource allocation decisions, and for accountability.
- The Department provides time and training in the use of data and helps classrooms gather and interpret data.
- The data is used to monitor equity, make decisions about alignment, and target professional development efforts.
- The Department allocates resources to ensure quality instruction.

Clear and Collaborative Relationships:

- The Department builds a culture of commitment, collegiality, mutual respect, and stability.
- The Department norms include peer support, collaboration, trust, shared responsibility, and continuous learning for all adults in the system.

SELPA Beliefs—(this field is optional)

Tehama County SELPA is a consortium of the 14 school districts in Tehama County and their charter schools. The SELPA is committed to collaboration, consensus, problem-solving and compliance surrounding state and federal requirements in the implementation of programs for students with disabilities.

SELPA Support Provided to LEAs

The Tehama County SELPA provides leadership, support, coordination and technical assistance to the 14 school districts, agencies and families in Tehama County. Services provided include:



Section D: Annual Budget Plan

SELPA

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- Development of interagency agreements and memorandums of understanding
- Leadership of county wide special education staff development to accelerate achievement for all students and eliminate the achievement gap, with a focus on special needs students
- Maintain a lending library for materials, curriculum, and assistive technology for county schools
- Coordination of non-public school and agency services including development of master contracts, rate setting and program quality review
- Leadership surrounding state and federal mandates regarding special education
- Assisting all districts in anticipating and responding to current and future challenges and trends in special education
- Increasing parent, business, and community participation in schools and build public confidence and trust in public education
- Maximize resources to improve the quality, efficiency, and cost-effectiveness of school districts and the County Office.

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**Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$4,104,886	43.71%
AB 602 Property Taxes	\$2,377,461	25.32%
Federal IDEA Part B	\$1,987,807	21.17%
Federal IDEA Part C	\$59,480	0.63%
State Infant/Toddler		0.00%
Preschool	\$38,151	0.41%
State Mental Health	\$681,196	7.25%
Federal Mental Health	\$121,842	1.30%
Other <input type="text" value="Alternative Dispute Resolution"/>	\$20,000	0.21%
Other <input type="text"/>		0.00%
<b>Total Revenue</b>	<b>\$9,390,823</b>	<b>100.00%</b>

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

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**Table 2: Total Budget by Object Codes**

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	\$6,801,411	16.99%
Object Code 2000—Classified Salaries	\$4,580,491	11.44%
Object Code 3000—Employee Benefits	\$4,800,668	11.99%
Object Code 4000—Supplies	\$353,225	0.88%
Object Code 5000—Services and Operations	\$3,434,342	8.58%
Object Code 6000—Capital Outlay	\$5,574	0.01%
Object Code 7000—Other Outgo and Financing*	20,057,412	50.10%
<b>Total Expenditures</b>	40,033,123	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

\*Include a description of the expenditures identified under object code 7000:

Excess Costs: Regional Program and Services Operated by the County Office and/or SELPA; District to District MOUs (Program Operators Services to Direct Service Districts)  State Special Schools Tuition Reimbursement  NonPublic Day School Tuition
--

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**Table 3: Federal, State, and Local Revenue Summary**

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="\$7,163,543"/>	17.89%
Federal Revenue	<input type="text" value="\$2,227,280"/>	5.56%
Local Contribution	<input type="text" value="30,642,300"/>	76.54%
<b>Total Revenue From All Sources</b>	40,033,123	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

SELPA Funding Allocation Plan  
 Revisions to the Allocation Plan - In May 2015 the SELPA Governing Board agreed to revise the SELPA AB 602 Funding Allocation Plan. The new plan was partially phased in during the 2015-16 school year and was fully operational by the 2017-18 school year. Major components of the new plan include the following:  
 Revenue and expenses will be separated into three major categories, namely TCDE Programs and Services, SELPA Services and SELPA Priorities.

A. SELPA Services and SELPA Priorities will be funded for 100% of their approved expenses.  
 B. TCDE program services will be funded for 86% of its approved expenditures.  
 C. State entitlement funds will be allocated to program operators using a two-step calculation as follows:

1. Allocate 80% of the designated revenue using a single rate per ADA based on prior year P-2 data (for initial budget use P1 until P2 is available)
2. Allocate 20% of the designated revenue using a single rate per prior year CALPADS Census Date pupil count.
3. Federal local assistance grant funds will be allocated to District Program Operators using prior year per prior year CALPADS Census Date pupil count rather than a constant percentage

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Federal local assistance grant funds will be allocated to District Program Operators using prior year

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per prior year CALPADS Census Date pupil count rather than a constant percentage. Federal Local Assistance Grants are allocated to the SELPA to provide FAPE to identified public school students ages 3 to 22 and other services to identified students attending private schools.

The SELPA retains all of the federal mental health grant as it assists in funding the regional educationally related mental health services program. The SELPA also provides all of the services for private school students eligible.

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**Table 4: Special Education Local Plan Area Operating Expenditures**

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text"/>	\$185,990	37.98%
Classified Salaries Code	<input type="text"/>	\$99,217	20.26%
Employee Benefits Code	<input type="text"/>	\$116,641	23.82%
Supplies Code	<input type="text"/>	\$3,660	0.75%
Services and Operations Code	<input type="text"/>	\$84,198	17.19%
Capital Outlay Code	<input type="text"/>		0.00%
Other Outgo/Financing Code	<input type="text"/>		0.00%
<b>Total Operating Expenditures</b>		<b>\$489,706</b>	<b>100.00%</b>

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**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities**

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	<input type="text" value="\$1,597,729"/>
--	--

Total Federal and State Funding	<input type="text" value="\$9,390,823"/>
---------------------------------	--

Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	<input type="text" value="17.01%"/>
---	-------------------------------------

Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	<input type="text" value="\$38,595"/>
---	---------------------------------------

Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	<input type="text" value="0.41%"/>
--	------------------------------------

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020



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## E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

### Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

**Include a description of the service provided and the physical location where the service is delivered:**

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330—Specialized Academic Instruction

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools

Other

Community schools—COE

Other

Community day schools—LEA

Other

Nonpublic schools (NPSs)

Other

210—Family Training, Counseling, Home Visits (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

220—Medical Services (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

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- 230–Nutrition (Ages 0-2 only)                       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

- 240–Service Coordination (Ages 0-2 only)                       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

- 250–Special Instruction (Ages 0-2 only)                       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

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- 260—Special Education Aide (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

- 270—Respite Care (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Infant Services are provided through an interagency agreement with the Far Northern Regional Center and Shasta County Office of Education. This service provision was developed many years ago, with Shasta County Office of Education, when infant grant funding was originated. No new infant grantees are allowed at this time, therefore, our SELPA are not able to provide any infant services, as we do not begin serving the pupils until their third birthday.

- 340—Intensive Individual Instruction       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Home Based"/>     |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Hospital"/>       |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input checked="" type="checkbox"/> Other <input type="text" value="Community Site"/> |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

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- 350—Individual and Small Group Instruction       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                      |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Home Based"/>        |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Appointment Based"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                                      |
| <input checked="" type="checkbox"/> NPSs                        |  |

- 415—Speech and Language (5 CCR 3051.1)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                      |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Home Based"/>        |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Appointment Based"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                                      |
| <input checked="" type="checkbox"/> NPSs                        |  |

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425–Adapted Physical Education  
(5 CCR 3051.5)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                 |

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SELPA:

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- 435–Health and Nursing: Special Physical Health Care (5 CCR 3051.12)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

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- 436–Health and Nursing: Other Services  
(5 CCR 3051.12)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                 |



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445–Assistive Technology Services  
(5 CCR 3051.19)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

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- 450—Occupational Therapy (5 CCR 3051.6)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                               |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Medical Therapy Unit (MTU)"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>   |
| <input checked="" type="checkbox"/> NPSs                        |   |

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- 460–Physical Therapy (5 CCR 3051.6)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                               |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Medical Therapy Unit (MTU)"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>   |
| <input checked="" type="checkbox"/> NPSs                        |   |

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SELPA:

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- 510–Individual Counseling (5 CCR 3051.9)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                                  |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="SELPA Regional ERMHS Site"/>     |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Residential Treatment Centers"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |

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- 515–Counseling and Guidance (5 CCR 3051.9)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                                  |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="SELPA Regional ERMHS Site"/>     |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Residential Treatment Centers"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |

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- 520–Parent Counseling (5 CCR 3051.9)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                                  |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="SELPA Regional ERMHS Site"/>     |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Residential Treatment Centers"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

525–Social Worker (5 CCR 3051.13)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools

Other

Community schools—COE

Other

Community day schools—LEA

Other

NPAs

Other

NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 530—Psychological Services (5 CCR 3051.10)     *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. Psychological services required by the IEP are expected to supplement the regular guidance and counseling program

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                              |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="SELPA Regional ERMHS Site"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>  |

- 535—Behavior Intervention (5 CCR 3051.23)     *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                                 |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="SELPA Regional ERMHS Site"/>    |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Residential Treatment Center"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>   |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>   |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 540–Day Treatment  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- |  |   |
|--|---|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes  |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Residential Treatment Center"/> |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>   |
| <input checked="" type="checkbox"/> NPAs             | <input type="checkbox"/> Other <input type="text"/>   |
| <input checked="" type="checkbox"/> NPSs             | <input type="checkbox"/> Other <input type="text"/>   |

- 545–Residential Treatment  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- |  |   |
|--|---|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes  |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Residential Treatment Center"/> |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>   |
| <input checked="" type="checkbox"/> NPAs             | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)
  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                 |

- 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18)
  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                 |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 715–Interpreter (5 CCR 3051.16)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter.

This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

- 720–Audiological (5 CCR 3051.2)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 725—Specialized Vision (5 CCR 3051.7)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                 |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 730–Orientation and Mobility (5 CCR 3051.3)     *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                    |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Community Sites"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input checked="" type="checkbox"/> NPSs                        |  |

- 735–Braille Transcription (5 CCR 3051.22)     *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 740—Specialized Orthopedic Service (5 CCR 3030(e) and 3051.16)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                 |

- 745—Reader Service (5 CCR 3051.16)  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 750—Note Taking Service (5 CCR 3051.16)  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 755–Transcription Service (5 CCR 3051.16)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service has not been identified as a need for any pupil in the SELPA. If assessments and goals indicate this service to be a need for any pupil in the SELPA, the service will be provided by qualified personnel. Braille transcription services are provided in the SELPA and documented in this service plan.

- 760–Recreation Service, Including Therapeutic Recreation (5 CCR 3051.15)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service has not been identified as a need for any pupil in the SELPA. If assessments and goals indicate this service to be a need for any pupil in the SELPA, the service will be provided by qualified personnel.

- 820–College Awareness (34 CFR 300.39 and 300.43)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 830–Vocational Assessment, Counseling, Guidance, and Career Assessment (5 CCR 3051.14)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                 |

- 840–Career Awareness (5 CCR 3051.14)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                 |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

850–Work Experience Education  
(5 CCR 3051.14)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                    |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Community Sites"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                                    |

855–Job Coaching (5 CCR 3051.14)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                    |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Community Sites"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                                    |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 860–Mentoring (5 CCR 3051.14)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

- 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income).

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                                  |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Regional ERMHS Site"/>           |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Residential Treatment Centers"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>  |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>  |
| <input checked="" type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 870–Travel Training, Including Mobility Training (5 CCR 3051.3)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                    |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Home Based"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text" value="Community Sites"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                                    |
| <input checked="" type="checkbox"/> NPSs                        |  |

- 890–Other Transition Services (5 CCR 3051 and 3051.24)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

900–Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                                 |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Home Based/Independent Study"/> |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other <input type="text"/>                                      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>   |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                     |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other: <input type="text" value="Home"/>            |
| <input type="checkbox"/> Community schools—COE                  | <input checked="" type="checkbox"/> Other: <input type="text" value="Hospital"/>        |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input checked="" type="checkbox"/> Other: <input type="text" value="Community Sites"/> |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other: <input type="text"/>                                    |
| <input checked="" type="checkbox"/> NPSs                        |   |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                 |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Special Education Local Plan Area (SELPA) Local Plan

**SELPA**

**Fiscal Year**

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division





















January 2020



SELPA: Fiscal Year: **Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPA) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

<b>Add or Delete Row</b>	<b>List Number</b>	<b>CDS CODE</b>	<b>LEA</b>
 	1	5271472	Antelope Elementary
 	2	5271498	Corning Union Elementary
 	3	5271506	Corning Union High
 	4	5271522	Evergreen Union
 	5	5271530	Flournoy Union Elementary
 	6	5271548	Gerber Union Elementary
 	7	5271555	Kirkwood Elementary
 	8	5271563	Lassen View Union Elementary
 	9	5271571	Los Molinos Unified
 	10	5271621	Red Bluff Union Elementary

Attachment I

SELPA:

Fiscal Year:

Add or Delete Row	List Number	CDS CODE	LEA
<input type="button" value="+"/> <input type="button" value="-"/>	11	5271639	Red Bluff Joint Union High
<input type="button" value="+"/> <input type="button" value="-"/>	12	5271647	Reeds Creek Elementary
<input type="button" value="+"/> <input type="button" value="-"/>	13	5271654	Richfield Elementary
<input type="button" value="+"/> <input type="button" value="-"/>	14	5210520	Tehama County Department of Education

Attachment II

SELPA:

Fiscal Year:

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Antelope Elementary	\$198,548	\$0		\$90,049	\$0	\$0	\$0	\$0	\$288,597
Corning Union Elementary	\$483,668	\$0		\$236,379	\$0	\$0	\$0	\$0	\$720,047
Corning Union High	\$230,253	\$0		\$101,305	\$0	\$0	\$0	\$0	\$331,558
Evergreen Union	\$275,377	\$0		\$113,427	\$0	\$0	\$0	\$0	\$388,804
Flournoy Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Gerber Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Kirkwood Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Lassen View Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Los Molinos Unified	\$133,247	\$0		\$71,000	\$0	\$0	\$0	\$0	\$204,247
Red Bluff Union Elementary	\$486,887	\$0		\$253,696	\$0	\$0	\$0	\$0	\$740,583
Red Bluff Joint Union High	\$378,408	\$0		\$183,562	\$0	\$0	\$0	\$0	\$561,970
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>

Attachment II

SELPA:

Fiscal Year:

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Reeds Creek Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Richfield Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Tehama County Department of Education	\$1,918,498	\$2,377,461	\$59,480	\$938,389	\$0	\$38,151	\$681,196	\$121,842	\$6,135,017
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>
<b>Totals:</b>	<b>\$4,104,886</b>	<b>\$2,377,461</b>	<b>\$59,480</b>	<b>\$1,987,807</b>	<b>\$0</b>	<b>\$38,151</b>	<b>\$681,196</b>	<b>\$121,842</b>	<b>\$9,370,823</b>

## Attachment III

SELPA: Fiscal Year: **Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Antelope Elementary	\$362,656	\$161,529	\$205,186	\$13779	\$155,782	\$0	\$898,932	\$1,797,864
Corning Union Elementary	\$1,177,989	\$482,428	\$722,925	\$15000	\$55650	\$0	\$2,453,992	\$4,907,984
Corning Union High	\$265,913	\$367,886	\$266,708	\$24959	\$62000	\$0	\$1,018,713	\$2,006,179
Evergreen Union	\$441,045	\$314,428	\$245,239	\$11800	\$79643	\$0	\$1,105,583	\$2,197,738
Flournoy Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Gerber Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Kirkwood Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Lassen View Union Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Los Molinos Unified	\$346,726	\$98546	\$157,615	\$800	\$71000	\$0	\$674,687	\$1,349,374
Red Bluff Union Elementary	\$1,359,748	\$853,990	\$1,124,333	\$32196	\$85238	\$0	\$3,456,505	\$6,912,010
Red Bluff Joint Union High	\$826,656	\$370,919	\$464,631	\$35250	\$265,650	\$0	\$1,963,106	\$3,926,212
Reeds Creek Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Attachment III

SELPA:

Fiscal Year:

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Richfield Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Tehama County Department of Education	\$2,020,678	\$1,930,765	\$1,614,031	\$219,441	\$2,659,379	\$5574	\$8,485,894	16,935,762
<b>Totals:</b>	<b>\$6,801,411</b>	<b>\$4,580,491</b>	<b>\$4,800,668</b>	<b>\$353,225</b>	<b>\$3,434,342</b>	<b>\$5,574</b>	<b>20,057,412</b>	<b>40,033,123</b>

## Attachment IV

SELPA: Fiscal Year: **Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Antelope Elementary	\$90,049	4.04%	\$198,548	2.77%	\$876,324	\$288,597
Corning Union Elementary	\$236,379	10.61%	\$483,668	6.75%	\$1,824,011	\$720,047
Corning Union High	\$101,305	4.55%	\$230,253	3.21%	\$631,713	\$331,558
Evergreen Union	\$113,427	5.09%	\$275,377	3.84%	\$800,854	\$388,804
Flournoy Union Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Gerber Union Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Kirkwood Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Lassen View Union Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Los Molinos Unified	\$71,000	3.19%	\$133,247	1.86%	\$514,577	\$204,247
Red Bluff Union Elementary	\$253,696	11.39%	\$486,887	6.80%	\$2,795,130	\$740,583
Red Bluff Joint Union High	\$183,562	8.24%	\$378,408	5.28%	\$1,359,097	\$561,970
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>

Attachment IV

SELPA:

Fiscal Year:

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Reeds Creek Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Richfield Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Tehama County Department of Education	\$1,177,862	52.88%	\$4,977,155	69.48%	\$794,787	\$6,155,017
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>



Attachment IV

SELPA:

Fiscal Year:

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
<b>Totals:</b>	<b>\$2,227,280</b>	<b>100.00%</b>	<b>\$7,163,543</b>	<b>100.00%</b>	<b>\$9,596,493</b>	<b>\$9,390,823</b>

SELPA: Fiscal Year: **Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Antelope Elementary	\$288,597	\$721,251	250%	\$0	0%	249.92%
Corning Union Elementary	\$720,047	\$0	0%	\$0	0%	0.00%
Corning Union High	\$331,558	\$0	0%	\$0	0%	0.00%
Evergreen Union	\$388,804	\$0	0%	\$0	0%	0.00%
Flournoy Union Elementary	\$0	\$47,981	0%	\$0	0%	0.00%
Gerber Union Elementary	\$0	\$21,930	0%	\$0	0%	0.00%
Kirkwood Elementary	\$0	\$32,564	0%	\$0	0%	0.00%
Lassen View Union Elementary	\$0	\$60,193	0%	\$0	0%	0.00%
Los Molinos Unified	\$204,247	\$136,687	67%	\$0	0%	66.92%
Red Bluff Union Elementary	\$740,583	\$0	0%	\$0	0%	0.00%
Red Bluff Joint Union High	\$561,970	\$0	0%	\$0	0%	0.00%
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment V

SELPA:

Fiscal Year:

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Reeds Creek Elementary	\$0	\$16,023	0%	\$0	0%	0.00%
Richfield Elementary	\$0	\$103,655	0%	\$0	0%	0.00%
Tehama County Department of Education	\$6,155,017	\$457,445	7%	\$38,595	1%	8.06%
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment V

SELPA:

Fiscal Year:

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
<b>Totals:</b>	<b>\$9,390,823</b>	<b>\$1,597,729</b>	<i>Not Applicable</i>	<b>\$38,595</b>	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment VI

SELPA:

Fiscal Year:

**Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900**

<b>LEA</b>	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.</p>
Antelope Elementary	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input checked="" type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input type="checkbox"/> 436 <input type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input type="checkbox"/> 715 <input type="checkbox"/> 720 <input type="checkbox"/> 725 <input type="checkbox"/> 730 <input type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input checked="" type="checkbox"/> 890 <input type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/></p>
Corning Union Elementary	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input checked="" type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input checked="" type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input checked="" type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input checked="" type="checkbox"/> 890 <input type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/></p>
Corning Union High	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input type="checkbox"/> 436 <input type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input checked="" type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input checked="" type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input type="checkbox"/> 740 <input checked="" type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input checked="" type="checkbox"/> 830 <input checked="" type="checkbox"/> 840 <input checked="" type="checkbox"/> 850 <input checked="" type="checkbox"/> 855 <input type="checkbox"/> 860 <input checked="" type="checkbox"/> 865 <input checked="" type="checkbox"/> 870 <input checked="" type="checkbox"/> 890 <input type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/></p>

Attachment VI

SELPA:

Fiscal Year:

LEA	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>
Evergreen Union	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input checked="" type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input checked="" type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input type="checkbox"/> 725 <input type="checkbox"/> 730 <input type="checkbox"/> 735 <input type="checkbox"/> 740 <input checked="" type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input checked="" type="checkbox"/> 830 <input checked="" type="checkbox"/> 840 <input checked="" type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input checked="" type="checkbox"/> 890 <input type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/></p>
Flournoy Union Elementary	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input type="checkbox"/> 435 <input type="checkbox"/> 436 <input type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input type="checkbox"/> 510 <input type="checkbox"/> 515 <input type="checkbox"/> 520 <input type="checkbox"/> 525 <input type="checkbox"/> 530 <input type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input type="checkbox"/> 715 <input type="checkbox"/> 720 <input type="checkbox"/> 725 <input type="checkbox"/> 730 <input type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input checked="" type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>
Gerber Union Elementary	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input type="checkbox"/> 350 <input checked="" type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input type="checkbox"/> 435 <input type="checkbox"/> 436 <input type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input type="checkbox"/> 540 <input checked="" type="checkbox"/></p> <p>545 <input checked="" type="checkbox"/> 610 <input type="checkbox"/> 710 <input type="checkbox"/> 715 <input type="checkbox"/> 720 <input type="checkbox"/> 725 <input type="checkbox"/> 730 <input type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>

Attachment VI

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Kirkwood Elementary	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		
Lassen View Union Elementary	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input checked="" type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>		
Los Molinos Unified	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>		
	425	<input type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>		
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>		
	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input checked="" type="checkbox"/>	890	<input type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>		

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Red Bluff Union Elementary	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input checked="" type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input checked="" type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input type="checkbox"/> 740 <input checked="" type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input checked="" type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>
Red Bluff Joint Union High	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input checked="" type="checkbox"/> 445 <input checked="" type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input checked="" type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input checked="" type="checkbox"/> 720 <input type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input checked="" type="checkbox"/> 830 <input checked="" type="checkbox"/> 840 <input checked="" type="checkbox"/> 850 <input checked="" type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input checked="" type="checkbox"/> 870 <input checked="" type="checkbox"/> 890 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/></p>
Reeds Creek Elementary	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input type="checkbox"/> 435 <input type="checkbox"/> 436 <input type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input type="checkbox"/> 520 <input type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input type="checkbox"/> 725 <input type="checkbox"/> 730 <input type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>



Attachment VI

SELPA:

Fiscal Year:

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Richfield Elementary	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>
	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>
Tehama County Department of Education	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input checked="" type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>
	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>
	545	<input type="checkbox"/>	610	<input checked="" type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input checked="" type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input checked="" type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>
	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input checked="" type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input checked="" type="checkbox"/>	870	<input checked="" type="checkbox"/>	890	<input type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input checked="" type="checkbox"/>

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Antelope Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Weber"/>	<b>Phone:</b>	<input type="text" value="530.572.1272"/>
<b>Email:</b>	<input type="text" value="jweber@antelopeschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Michelle Kinner"/>	<b>Phone:</b>	<input type="text" value="530.527.1272 X1303"/>
<b>Email:</b>	<input type="text" value="mkinner@antelopeschools.org"/>		

<b>School Site:</b>	<input type="text" value="Antelope Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6053466"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="330/SAI Consultation"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Antelope Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Weber"/>	<b>Phone:</b>	<input type="text" value="530.572.1272"/>
<b>Email:</b>	<input type="text" value="jweber@antelopeschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Michelle Kinner"/>	<b>Phone:</b>	<input type="text" value="530.527.1272 X1303"/>
<b>Email:</b>	<input type="text" value="mkinner@antelopeschools.org"/>		

<b>School Site:</b>	<input type="text" value="Lacey's Lil Learners"/>	<b>CDS Code:</b>	<input type="text" value="5271472"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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<b>LEA:</b>	<input type="text" value="Antelope Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Weber"/>	<b>Phone:</b>	<input type="text" value="530.572.1272"/>
<b>Email:</b>	<input type="text" value="jweber@antelopeschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Michelle Kinner"/>	<b>Phone:</b>	<input type="text" value="530.572.1272 X1303"/>
<b>Email:</b>	<input type="text" value="mkinner@antelopeschools.org"/>		

<b>School Site:</b>	<input type="text" value="Lassen Antelope Volcanic Academy"/>	<b>CDS Code:</b>	<input type="text" value="5271472"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Antelope Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Weber"/>	<b>Phone:</b>	<input type="text" value="530.572.1272"/>
<b>Email:</b>	<input type="text" value="jweber@antelopeschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Michelle Kinner"/>	<b>Phone:</b>	<input type="text" value="530.572.1272 X1303"/>
<b>Email:</b>	<input type="text" value="mkinner@antelopeschools.org"/>		

<b>School Site:</b>	<input type="text" value="Plum Valley School"/>	<b>CDS Code:</b>	<input type="text" value="6053615"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Appointment Based"/>	<b>CDS Code:</b>	<input type="text" value="1010101"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Busy Bees"/>	<b>CDS Code:</b>	<input type="text" value="5271498"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Columbia Academy"/>	<b>CDS Code:</b>	<input type="text" value="6114466"/>
<b>School Ownership Code:</b>	<input type="text" value="69: LEA Community Day"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input checked="" type="checkbox"/>	<input type="text" value="SAI (330) Consultation"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									



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<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Columbia State Preschool"/>	<b>CDS Code:</b>	<input type="text" value="5271498"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Corning Head Start"/>	<b>CDS Code:</b>	<input type="text" value="5271498"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

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<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="DaVinci Academy"/>	<b>CDS Code:</b>	<input type="text" value="5271498"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="eCenter Migrant HeadStart"/>	<b>CDS Code:</b>	<input type="text" value="5271654"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Independent Educational Programs"/>	<b>CDS Code:</b>	<input type="text" value="6205488"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Maywood HeadStart"/>	<b>CDS Code:</b>	<input type="text" value="5271498"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Maywood Intermediate School"/>	<b>CDS Code:</b>	<input type="text" value="6093546"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Olive View Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6053490"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input checked="" type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="SAI (330) Consultation"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			



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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Olive View State Preschool"/>	<b>CDS Code:</b>	<input type="text" value="5271498"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Rancho Tehama Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6112486"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Sunshine School House"/>	<b>CDS Code:</b>	<input type="text" value="5271498"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="West Street Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6053482"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input checked="" type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Intensive Individual (340)"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="West Street Head Start"/>	<b>CDS Code:</b>	<input type="text" value="5271498"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Fitzpatrick"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1256"/>
<b>Email:</b>	<input type="text" value="rfitzpatrick@cuesd.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Dave Sweringen"/>	<b>Phone:</b>	<input type="text" value="530.824.7701 X1251"/>
<b>Email:</b>	<input type="text" value="dswering@cuesd.net"/>		

<b>School Site:</b>	<input type="text" value="Woodson Elementary"/>	<b>CDS Code:</b>	<input type="text" value="0102301"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jared Caylor"/>	<b>Phone:</b>	<input type="text" value="530.824.8000"/>
<b>Email:</b>	<input type="text" value="jcaylor@corninghs.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Jillian Damon"/>	<b>Phone:</b>	<input type="text" value="530.824.8000"/>
<b>Email:</b>	<input type="text" value="jdamon@corninghs.org"/>		

<b>School Site:</b>	<input type="text" value="Centennial (Continuation) High"/>	<b>CDS Code:</b>	<input type="text" value="5231675"/>
<b>School Ownership Code:</b>	<input type="text" value="68: Continuation High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jared Caylor"/>	<b>Phone:</b>	<input type="text" value="530.824.8000"/>
<b>Email:</b>	<input type="text" value="jcaylor@corninghs.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Jillian Damon"/>	<b>Phone:</b>	<input type="text" value="530.824.8000"/>
<b>Email:</b>	<input type="text" value="jdamon@corninghs.org"/>		

<b>School Site:</b>	<input type="text" value="Corning High Independent Study"/>	<b>CDS Code:</b>	<input type="text" value="0137414"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								



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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Corning Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jared Caylor"/>	<b>Phone:</b>	<input type="text" value="530.824.8000"/>
<b>Email:</b>	<input type="text" value="jcaylor@corninghs.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Jillian Damon"/>	<b>Phone:</b>	<input type="text" value="530.824.8000"/>
<b>Email:</b>	<input type="text" value="jdamon@corninghs.org"/>		

<b>School Site:</b>	<input type="text" value="Corning High School"/>	<b>CDS Code:</b>	<input type="text" value="5231709"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input checked="" type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input checked="" type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input checked="" type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="SAI (330) Consultation"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Evergreen Union School District"/>		
<b>Superintendent:</b>	<input type="text" value="Bradley Mendenhall"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="bmendenhall@evergreenusd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Aleta Frampton"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="aframpton@evergreenusd.org"/>		

<b>School Site:</b>	<input type="text" value="Appointment Based"/>	<b>CDS Code:</b>	<input type="text" value="1010101"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Evergreen Union School District"/>		
<b>Superintendent:</b>	<input type="text" value="Bradley Mendenhall"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="bmendenhall@evergreenusd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Aleta Frampton"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="aframpton@evergreenusd.org"/>		

<b>School Site:</b>	<input type="text" value="Bend Elementary School"/>	<b>CDS Code:</b>	<input type="text" value="6053474"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Evergreen Union School District"/>		
<b>Superintendent:</b>	<input type="text" value="Bradley Mendenhall"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="bmendenhall@evergreenusd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Aleta Frampton"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="aframpton@evergreenusd.org"/>		

<b>School Site:</b>	<input type="text" value="Evergreen Community Day School"/>	<b>CDS Code:</b>	<input type="text" value="6114342"/>
<b>School Ownership Code:</b>	<input type="text" value="69: LEA Community Day"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input checked="" type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input checked="" type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Intensive Support (340)"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Evergreen Union School District"/>		
<b>Superintendent:</b>	<input type="text" value="Bradley Mendenhall"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="bmendenhall@evergreenusd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Aleta Frampton"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="aframpton@evergreenusd.org"/>		

<b>School Site:</b>	<input type="text" value="Evergreen Institute of Excellence"/>	<b>CDS Code:</b>	<input type="text" value="0132597"/>
<b>School Ownership Code:</b>	<input type="text" value="65: Public Kindergarten–12th"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="SAI (330) Consultation"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Evergreen Union School District"/>		
<b>Superintendent:</b>	<input type="text" value="Bradley Mendenhall"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="bmendenhall@evergreenusd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Aleta Frampton"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="aframpton@evergreenusd.org"/>		

<b>School Site:</b>	<input type="text" value="Evergreen Middle School"/>	<b>CDS Code:</b>	<input type="text" value="6111629"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input checked="" type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Individual Intensive (340)"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Evergreen Union School District"/>		
<b>Superintendent:</b>	<input type="text" value="Bradley Mendenhall"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="bmendenhall@evergreenusd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Aleta Frampton"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="aframpton@evergreenusd.org"/>		

<b>School Site:</b>	<input type="text" value="Evergreen State Preschool"/>	<b>CDS Code:</b>	<input type="text" value="5271522"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Evergreen Union School District"/>		
<b>Superintendent:</b>	<input type="text" value="Bradley Mendenhall"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="bmendenhall@evergreenusd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Aleta Frampton"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="aframpton@evergreenusd.org"/>		

<b>School Site:</b>	<input type="text" value="Independent Educational Programs"/>	<b>CDS Code:</b>	<input type="text" value="6205488"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Evergreen Union School District"/>		
<b>Superintendent:</b>	<input type="text" value="Bradley Mendenhall"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="bmendenhall@evergreenusd.org,"/>		
<b>Special Education Director:</b>	<input type="text" value="Aleta Frampton"/>	<b>Phone:</b>	<input type="text" value="530.347.3411"/>
<b>Email:</b>	<input type="text" value="aframpton@evergreenusd.org"/>		

<b>School Site:</b>	<input type="text" value="Olive Tree Academy"/>	<b>CDS Code:</b>	<input type="text" value="6144521"/>
<b>School Ownership Code:</b>	<input type="text" value="76: Private Kindergarten–12th"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Flournoy Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Rachel Davis"/>	<b>Phone:</b>	<input type="text" value="530.833.5331"/>
<b>Email:</b>	<input type="text" value="rdavis@flournoyschool.org"/>		
<b>Special Education Director:</b>	<input type="text"/>	<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

<b>School Site:</b>	<input type="text" value="Flournoy Elementary School"/>	<b>CDS Code:</b>	<input type="text" value="6053524"/>
<b>School Ownership Code:</b>	<input type="text" value="61: Public Elementary (in one LEA)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Gerber Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jenny Montoya"/>	<b>Phone:</b>	<input type="text" value="530.385.1041"/>
<b>Email:</b>	<input type="text" value="jmontoya@gerberschool.org"/>		
<b>Special Education Director:</b>	<input type="text"/>	<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

<b>School Site:</b>	<input type="text" value="Gerber Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6053532"/>
<b>School Ownership Code:</b>	<input type="text" value="61: Public Elementary (in one LEA)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="SAI (330) Consultation"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
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510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input checked="" type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

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SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Kirkwood Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Michelle Farrer"/>	<b>Phone:</b>	<input type="text" value="530.824.7773"/>
<b>Email:</b>	<input type="text" value="mfarrer@kirkwoodschoolca.org"/>		
<b>Special Education Director:</b>	<input type="text"/>	<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

<b>School Site:</b>	<input type="text" value="Kirkwood Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6053540"/>
<b>School Ownership Code:</b>	<input type="text" value="61: Public Elementary (in one LEA)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Fiscal Year:

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Lassen View Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Gerald Walker"/>	<b>Phone:</b>	<input type="text" value="530.527.5162"/>
<b>Email:</b>	<input type="text" value="jwalker@lassenview.org"/>		
<b>Special Education Director:</b>	<input type="text"/>	<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

<b>School Site:</b>	<input type="text" value="Lassen View Christian School"/>	<b>CDS Code:</b>	<input type="text" value="6150569"/>
<b>School Ownership Code:</b>	<input type="text" value="76: Private Kindergarten–12th"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

Attachment VII

SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Los Molinos Unified School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joey Adame"/>	<b>Phone:</b>	<input type="text" value="530.384.7832"/>
<b>Email:</b>	<input type="text" value="jadame@lmusd.net"/>		
<b>Special Education Director:</b>	<input type="text"/>	<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

<b>School Site:</b>	<input type="text" value="Appointment Based"/>	<b>CDS Code:</b>	<input type="text" value="1010101"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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SELPA:

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**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input checked="" type="checkbox"/>	890	<input type="checkbox"/>														
900	<input checked="" type="checkbox"/>	<input type="text" value="Counseling/Guidance (515)"/>		900	<input type="checkbox"/>	<input type="text"/>											
900	<input type="checkbox"/>	<input type="text"/>		900	<input type="checkbox"/>	<input type="text"/>											

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Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b> <input type="text" value="Los Molinos Unified School District"/>	
<b>Superintendent:</b> <input type="text" value="Joey Adame"/>	<b>Phone:</b> <input type="text" value="530.384.7832"/>
<b>Email:</b> <input type="text" value="jadame@lmusd.net"/>	
<b>Special Education Director:</b> <input type="text"/>	<b>Phone:</b> <input type="text"/>
<b>Email:</b> <input type="text"/>	

<b>School Site:</b> <input type="text" value="Los Molinos"/>	<b>CDS Code:</b> <input type="text" value="5235106"/>
<b>School Ownership Code:</b> <input type="text" value="66: Public High School"/>	

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Los Molinos Unified School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joey Adame"/>	<b>Phone:</b>	<input type="text" value="530.384.7832"/>
<b>Email:</b>	<input type="text" value="jadame@lmusd.net"/>		
<b>Special Education Director:</b>	<input type="text"/>	<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

<b>School Site:</b>	<input type="text" value="Tehama Head Start"/>	<b>CDS Code:</b>	<input type="text" value="5271571"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Los Molinos Unified School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joey Adame"/>	<b>Phone:</b>	<input type="text" value="530.384.7832"/>
<b>Email:</b>	<input type="text" value="jadame@lmusd.net"/>		
<b>Special Education Director:</b>	<input type="text"/>	<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

<b>School Site:</b>	<input type="text" value="Vina Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6053581"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Todd Brose"/>	<b>Phone:</b>	<input type="text" value="530.529.8700"/>
<b>Email:</b>	<input type="text" value="tbrose@rbhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cari Van Riper"/>	<b>Phone:</b>	<input type="text" value="530.529.8700"/>
<b>Email:</b>	<input type="text" value="cvanripe@rbhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Independent Study"/>	<b>CDS Code:</b>	<input type="text" value="5230065"/>
<b>School Ownership Code:</b>	<input type="text" value="63: Alternative School of Choice"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input checked="" type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Todd Brose"/>	<b>Phone:</b>	<input type="text" value="530.529.8700"/>
<b>Email:</b>	<input type="text" value="tbrose@rbhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cari Van Riper"/>	<b>Phone:</b>	<input type="text" value="530.529.8700"/>
<b>Email:</b>	<input type="text" value="cvanripe@rbhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Individualized Instruction"/>	<b>CDS Code:</b>	<input type="text" value="5271639"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input checked="" type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Todd Brose"/>	<b>Phone:</b>	<input type="text" value="530.529.8700"/>
<b>Email:</b>	<input type="text" value="tbrose@rbhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cari Van Riper"/>	<b>Phone:</b>	<input type="text" value="530.529.8700"/>
<b>Email:</b>	<input type="text" value="cvanripe@rbhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Mercy High School"/>	<b>CDS Code:</b>	<input type="text" value="5237201"/>
<b>School Ownership Code:</b>	<input type="text" value="80: Private High School Center/Program"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Todd Brose"/>	<b>Phone:</b>	<input type="text" value="530.529.8700"/>
<b>Email:</b>	<input type="text" value="tbrose@rbhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cari Van Riper"/>	<b>Phone:</b>	<input type="text" value="530.529.8700"/>
<b>Email:</b>	<input type="text" value="cvanripe@rbhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Red Bluff High Adult Education"/>	<b>CDS Code:</b>	<input type="text" value="5230024"/>
<b>School Ownership Code:</b>	<input type="text" value="70: Adult Education Center"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input checked="" type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input checked="" type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input checked="" type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="SAI (330) Consultation"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input checked="" type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Appointment Based"/>	<b>CDS Code:</b>	<input type="text" value="1010101"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Bidwell Elementary School"/>	<b>CDS Code:</b>	<input type="text" value="6053623"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Building Blocks Preschool"/>	<b>CDS Code:</b>	<input type="text" value="5271621"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="First Church of God"/>	<b>CDS Code:</b>	<input type="text" value="5271621"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Independent Educational Programs"/>	<b>CDS Code:</b>	<input type="text" value="6205488"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Jackson Heights Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6053631"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input checked="" type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Jackson Heights State Preschool"/>	<b>CDS Code:</b>	<input type="text" value="5271621"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
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510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Lincoln Street State Preschool"/>	<b>CDS Code:</b>	<input type="text" value="5271621"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Little Scholars"/>	<b>CDS Code:</b>	<input type="text" value="5210520"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Metteer Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6106686"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Metteer State Preschool"/>	<b>CDS Code:</b>	<input type="text" value="5271621"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Red Bluff Head Start"/>	<b>CDS Code:</b>	<input type="text" value="5271621"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Sacred Heart Preschool and School"/>	<b>CDS Code:</b>	<input type="text" value="6983944"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="The Green Team Private School"/>	<b>CDS Code:</b>	<input type="text" value="0000002"/>
<b>School Ownership Code:</b>	<input type="text" value="76: Private Kindergarten–12th"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Vista Preparatory Academy"/>	<b>CDS Code:</b>	<input type="text" value="6053656"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Whittenberg Country School"/>	<b>CDS Code:</b>	<input type="text" value="6142855"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Adventist Christian Elementary School"/>	<b>CDS Code:</b>	<input type="text" value="6137863"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Red Bluff Union Elementary School District"/>		
<b>Superintendent:</b>	<input type="text" value="Cliff Curry"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="ccurry@rbuesd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Suzanne Adkins"/>	<b>Phone:</b>	<input type="text" value="530.527.7200"/>
<b>Email:</b>	<input type="text" value="sadkins@rbuesd.org"/>		

<b>School Site:</b>	<input type="text" value="Calvary Christian Academy Red Bluff"/>	<b>CDS Code:</b>	<input type="text" value="6142749"/>
<b>School Ownership Code:</b>	<input type="text" value="76: Private Kindergarten–12th"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Reeds Creek Elementary"/>		
<b>Superintendent:</b>	<input type="text" value="Cindy Haase"/>	<b>Phone:</b>	<input type="text" value="530.527.6006 X111"/>
<b>Email:</b>	<input type="text" value="chaase@reeds creek.org"/>		
<b>Special Education Director:</b>	<input type="text"/>	<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

<b>School Site:</b>	<input type="text" value="Reeds Creek Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6053664"/>
<b>School Ownership Code:</b>	<input type="text" value="61: Public Elementary (in one LEA)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			



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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Richfield Elementary School"/>		
<b>Superintendent:</b>	<input type="text" value="Jeff Scheele"/>	<b>Phone:</b>	<input type="text" value="530.824.3354"/>
<b>Email:</b>	<input type="text" value="jscheele@richfieldschool.org"/>		
<b>Special Education Director:</b>	<input type="text"/>	<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

<b>School Site:</b>	<input type="text" value="Appointment Based"/>	<b>CDS Code:</b>	<input type="text" value="1010101"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Richfield Elementary School"/>		
<b>Superintendent:</b>	<input type="text" value="Jeff Scheele"/>	<b>Phone:</b>	<input type="text" value="530.824.3354"/>
<b>Email:</b>	<input type="text" value="jscheele@richfieldschool.org"/>		
<b>Special Education Director:</b>	<input type="text"/>	<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

<b>School Site:</b>	<input type="text" value="Parent Affidavit Private School"/>	<b>CDS Code:</b>	<input type="text" value="0000002"/>
<b>School Ownership Code:</b>	<input type="text" value="76: Private Kindergarten–12th"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tehama County Department of Education"/>		
<b>Superintendent:</b>	<input type="text" value="Rich DuVarney"/>	<b>Phone:</b>	<input type="text" value="530.528.7323"/>
<b>Email:</b>	<input type="text" value="rduvarney@tehamaschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Loreina Santana"/>	<b>Phone:</b>	<input type="text" value="530.527.5811"/>
<b>Email:</b>	<input type="text" value="lsantana@tehamaschools.org"/>		

<b>School Site:</b>	<input type="text" value="Appointment Based"/>	<b>CDS Code:</b>	<input type="text" value="1010101"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tehama County Department of Education"/>		
<b>Superintendent:</b>	<input type="text" value="Rich DuVarney"/>	<b>Phone:</b>	<input type="text" value="530.528.7323"/>
<b>Email:</b>	<input type="text" value="rduvarney@tehamaschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Loreina Santana"/>	<b>Phone:</b>	<input type="text" value="530.527.5811"/>
<b>Email:</b>	<input type="text" value="lsantana@tehamaschools.org"/>		

<b>School Site:</b>	<input type="text" value="Gerber Exceptional Needs Preschool"/>	<b>CDS Code:</b>	<input type="text" value="6069462"/>
<b>School Ownership Code:</b>	<input type="text" value="09: Special Education (Public)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tehama County Department of Education"/>		
<b>Superintendent:</b>	<input type="text" value="Sara Smith"/>	<b>Phone:</b>	<input type="text" value="530.528.7341"/>
<b>Email:</b>	<input type="text" value="ssmith1@tehamaschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Loreina Santana"/>	<b>Phone:</b>	<input type="text" value="530.527.5811"/>
<b>Email:</b>	<input type="text" value="lsantana@tehamaschools.org"/>		

<b>School Site:</b>	<input type="text" value="Lincoln Street School"/>	<b>CDS Code:</b>	<input type="text" value="6119606"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tehama County Department of Education"/>		
<b>Superintendent:</b>	<input type="text" value="Richard DuVarney"/>	<b>Phone:</b>	<input type="text" value="530.528.7323"/>
<b>Email:</b>	<input type="text" value="rduvarney@tehamaschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Loreina Santana"/>	<b>Phone:</b>	<input type="text" value="530.527.5811"/>
<b>Email:</b>	<input type="text" value="lsantana@tehamaschools.org"/>		

<b>School Site:</b>	<input type="text" value="Maywood Head Start"/>	<b>CDS Code:</b>	<input type="text" value="5271498"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tehama County Department of Education"/>		
<b>Superintendent:</b>	<input type="text" value="Richard DuVarney"/>	<b>Phone:</b>	<input type="text" value="530.528.7323"/>
<b>Email:</b>	<input type="text" value="rduvarney@tehamaschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Loreina Santana"/>	<b>Phone:</b>	<input type="text" value="530.527.5811"/>
<b>Email:</b>	<input type="text" value="lsantana@tehamaschools.org"/>		

<b>School Site:</b>	<input type="text" value="Metteer Exceptional Needs Preschool"/>	<b>CDS Code:</b>	<input type="text" value="6069462"/>
<b>School Ownership Code:</b>	<input type="text" value="09: Special Education (Public)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
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870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tehama County Department of Education"/>		
<b>Superintendent:</b>	<input type="text" value="Richard DuVarney"/>	<b>Phone:</b>	<input type="text" value="530.528.7323"/>
<b>Email:</b>	<input type="text" value="rduvarney@tehamaschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Loreina Santana"/>	<b>Phone:</b>	<input type="text" value="530.527.8511"/>
<b>Email:</b>	<input type="text" value="lsantana@tehamaschools.org"/>		

<b>School Site:</b>	<input type="text" value="Tehama Adult Learning Center (TALC)"/>	<b>CDS Code:</b>	<input type="text" value="6069462"/>
<b>School Ownership Code:</b>	<input type="text" value="09: Special Education (Public)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input checked="" type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input checked="" type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input checked="" type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tehama County Department of Education"/>		
<b>Superintendent:</b>	<input type="text" value="Richard DuVarney"/>	<b>Phone:</b>	<input type="text" value="530.528.7323"/>
<b>Email:</b>	<input type="text" value="rduvarney@tehamaschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Loreina Santana"/>	<b>Phone:</b>	<input type="text" value="530.527.5811"/>
<b>Email:</b>	<input type="text" value="lsantana@tehamaschools.org"/>		

<b>School Site:</b>	<input type="text" value="Tehama Oaks"/>	<b>CDS Code:</b>	<input type="text" value="5230016"/>
<b>School Ownership Code:</b>	<input type="text" value="14: Juvenile Court Schools"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tehama County Department of Education"/>		
<b>Superintendent:</b>	<input type="text" value="Richard DuVarney"/>	<b>Phone:</b>	<input type="text" value="530.528.7323"/>
<b>Email:</b>	<input type="text" value="rduvarney@tehamaschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Mark Pfaff"/>	<b>Phone:</b>	<input type="text" value="530.527.5811"/>
<b>Email:</b>	<input type="text" value="mpfaff@tehamaschools.org"/>		

<b>School Site:</b>	<input type="text" value="Tehama Exceptional Needs (TENS)"/>	<b>CDS Code:</b>	<input type="text" value="6069462"/>
<b>School Ownership Code:</b>	<input type="text" value="09: Special Education (Public)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input checked="" type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input checked="" type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Intensive Instruction (340)"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input checked="" type="checkbox"/>	<input type="text" value="SAI (330) Consult/Inclusion"/>	900 <input type="checkbox"/>	<input type="text"/>					